Santa Ana Unified School District
Board of Education

Special Study Session Agenda

Tuesday, May 20, 2014
5:30 p.m.

Board Room
1601 E. Chestnut Avenue
Santa Ana

José Alfredo Hernández, J.D.	**Audrey Yamagata-Noji, Ph.D.**	**Rick Miller, Ph.D.**
Vice President	**President**	**Secretary / Superintendent**
John Palacio	**Rob Richardson**	**Cecilia "Ceci" Iglesias**
Member	**Clerk**	**Member**

If special assistance is needed to participate in the Board meeting, please contact Board Recording Secretary, at (714) 558-5515. Please call prior to the meeting to allow for reasonable arrangements to ensure accessibility to this meeting, per the Americans with Disabilities Act, Title II.

Mission Statement

The Santa Ana Unified School District is dedicated to high academic achievement, in a scholarly and supportive environment, ensuring that all students are prepared to accomplish their goals in life.

BOARD OF EDUCATION MEETING INFORMATION

Role of the Board

The Governing Board is elected by the community to provide leadership and citizen oversight of the District's schools. The Board works with the Superintendent to fulfill its major role, including:
1. Setting a direction for the District.
2. Providing a basic organizational structure for the SAUSD by establishing policies.
3. Ensuring accountability.
4. Providing community leadership on behalf of the District and public education.

Agenda Items provided to the Board of Education that include the description of items of business to be considered by the Board for approval at Board Meetings. These items contain recommendations; the Board may exercise action they believe is best for the SAUSD.

Board Meeting Documentation

Any and all supporting materials are made available to the public by the Public Communication Office. They may be reached from 8:00 a.m. – 4:30 p.m. at (714) 558-5555.

Public Comments at Board Meetings

The agenda shall provide members of the public the opportunity to address the Board regarding agenda items before or during the Board's consideration of the item. The agenda also provides members of the public an opportunity to testify at regular meetings on matters which are not on the agenda but which are within the subject matter jurisdiction of the Board.

Individual speakers are allowed <u>three minutes</u> to address the Board on agenda or nonagenda items. The Board may limit the total time for public input on each item to 20 minutes. With the Board's consent, the Board President may increase or decrease the time allowed for public presentation, depending on the topic and the number of persons wishing to be heard. The Board President may take a poll of speakers for or against a particular issue and may ask that additional persons speak only if they have something new to add.

The Board urges that complaints and derogatory remarks against a District employee be made in writing on forms available in the Office of the Superintendent. This allows the District and the Board to examine more carefully the complaint and to initiate the appropriate investigation.

Persons wishing to address the Board on an item on the agenda or an item of business in the Board's jurisdiction are requested to complete a card. This card is to be submitted to the Recording Secretary. The *Request to Address the Board of Education* cards are located on the table in the foyer.

Televised Meeting Schedule

The Regular Board of Education meetings are broadcast live on the second and fourth Tuesdays of each month on Channel 31. The meeting is replayed on Tuesdays at 6:00 p.m. and Saturdays at 3:00 p.m., following the Board of Education meeting.

Agenda and Minutes on District Website at http://www.sausd.us

BOARD OF EDUCATION   SANTA ANA UNIFIED SCHOOL DISTRICT   TUESDAY
SPECIAL STUDY SESSION   1601 EAST CHESTNUT AVENUE   MAY 20, 2014
                           SANTA ANA, CA 92701   5:30 PM

AGENDA

CALL TO ORDER

PLEDGE OF ALLEGIANCE

PUBLIC PRESENTATIONS (Pursuant to Government Code 54954.3)
- Individuals or groups may make presentations or bring matters to the Board's attention that is within the Board's subject matter jurisdiction. Individual speakers are allowed three minutes to address the Board on agenda or non-agenda items.

PRESENTATION
- Data Presentation on Secondary Schools

ADJOURNMENT

FUTURE MEETING - The next Regular Meeting of the Board of Education will be held on Tuesday, June 10, 2014, at 6:00 p.m.

AGENDA ITEM BACKUP SHEET
May 20, 2014

Board Meeting

TITLE: **Data Presentation on Secondary Schools**

ITEM: **Presentation**
SUBMITTED BY: **Dawn Miller, Assistant Superintendent, Secondary Education**
PREPARED BY: **Edward Winchester, Executive Director, Secondary Curriculum and Instruction**

BACKGROUND INFORMATION:

The purpose of this agenda item is to discuss with the Board the status of the secondary schools and action being taken to improve student success.

RATIONALE:

We will examine improvement made, work that needs to be done, where we were, where we are, and where we need to go in order to meet the expectation that all District graduates will be prepared for college and career.

Key Performance Indicators to be provided:

Academic Performance-
- English Proficiency
- Math Proficiency
- Redesignation
- CAHSEE

College and Career Readiness-
- A-G Completion Rates
- AP Participation and Pass Rates
- EAP Results
- SAT/ACT Results
- Graduation and Dropout Rates
- Career Pathways
- Persistency Rates

FUNDING:

Not Applicable

RECOMMENDATION:

For informational purposes.

DM:EW:sz

ALL EYES ON LEARNING AT SAUSD INTERMEDIATE AND HIGH SCHOOLS

May 20, 2014

Dawn Miller - Assistant Superintendent, Secondary Education

CONTENTS

1. Goal and Purpose

2. Establishing the Context of Our Work
   - Where We Were
   - Where We Are
   - Where We Are Going

GOAL OF THIS PRESENTATION

- **Establish foundational understandings**

- **Discuss successes and challenges**

- **Review data points**

- **Share next steps**
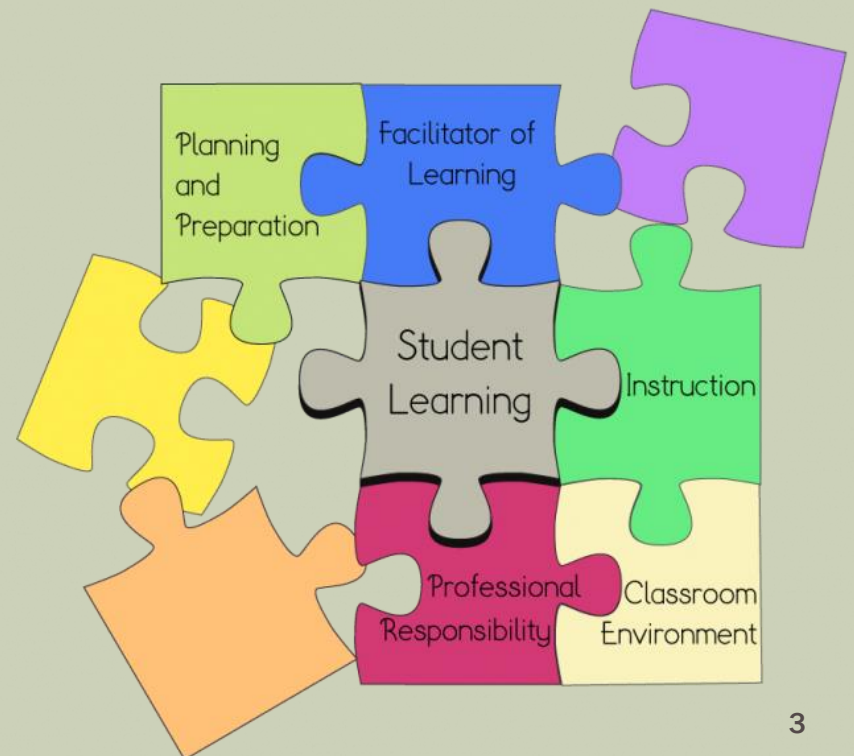
SAUSD SECONDARY SCHOOLS TODAY

- On February 25, 2014, Superintendent, Dr. Rick Miller, said: "Our students must learn and perform *better than* the students in *any* community, state, or nation."

World-Class
Education
Creativity
Collaboration
CRITICAL THINKING
Communication

All Eyes on Learning!

FOUNDATIONAL UNDERSTANDINGS

What we know:

- As the work has changed, we need to change **how** we work
- We believe that our students can achieve as well as students anywhere in the world
- We need to have honest conversations about our data and results (that may not be comfortable)
- We are at the **beginning** of the conversation, the first step of many for improving our secondary schools

THE SAUSD SECONDARY EDUCATION STORY

In the past several years, there has been an evolution of expectations:

First
The accountability process focused on CAHSEE and graduation rates.

Then
The focus was on being a "launchpad" to post-secondary college and career for SAUSD students.

Now
The focus is on success in college (persistence) and career (entering a growth-oriented position at higher than entry level).
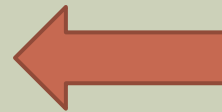
THE SAUSD
SECONDARY EDUCATION STORY

Five Years Ago

- District Assistance and Intervention Team (DAIT)
- Budget Cuts and retaining "essential" programs
- Minimal transition preparation from Elementary to Intermediate to High School

THE SAUSD
SECONDARY EDUCATION STORY

Where We Are Now

- Transition to New State Standards
- New Assessments
- Transition to use of more instructional technology to benefit student learning
- Increased focus on data and results
- Electives returning to master schedules

Accelerators:

- More budgetary flexibility
- AB 484

THE SAUSD SECONDARY EDUCATION STORY

Where We Want To Go

- **K-12 alignment of efforts**
- **Laser focus on data and results**
- **Maximizing the effective use of human capital and all other resources**
- **Continue strong connection with parents and community, for the benefit of student learning**
- **Each school has a college and career focus and strategic plan to achieve its student learning goals**
- **Personalized learning plans for all students**
- **Personalized professional development for principals, counselors, and teachers**

21st Century Skill Outcomes

24/7 Access to Tools and Resources

Relevant and Applied curriculum

Students

Culture of Creativity and Innovation

Informative Assessments

Social & Emotional Connection

ALL EYES ON LEARNING (DATA)

As we look to the future, we must consider the stories the data tells us. In many areas, we are trending in the right direction, but we still have a long way to go. We must increase the trajectory and accelerate both student and adult learning along the way

The next several slides will take us to many of the data points we have available for review.

ACADEMIC GROWTH DATA

We are currently exploring what growth measures we can use to measure individual student growth.

Please note that all data points in this presentation are whole school, not individual student growth measures.

MEASURING SCHOOL EFFECTIVENESS

Academic Growth

- **Key Performance Indicators**
  - DIBELS
  - MAP
  - SBAC
- **Scope and Sequence**
  - Course Placement
  - Credit Deficiency
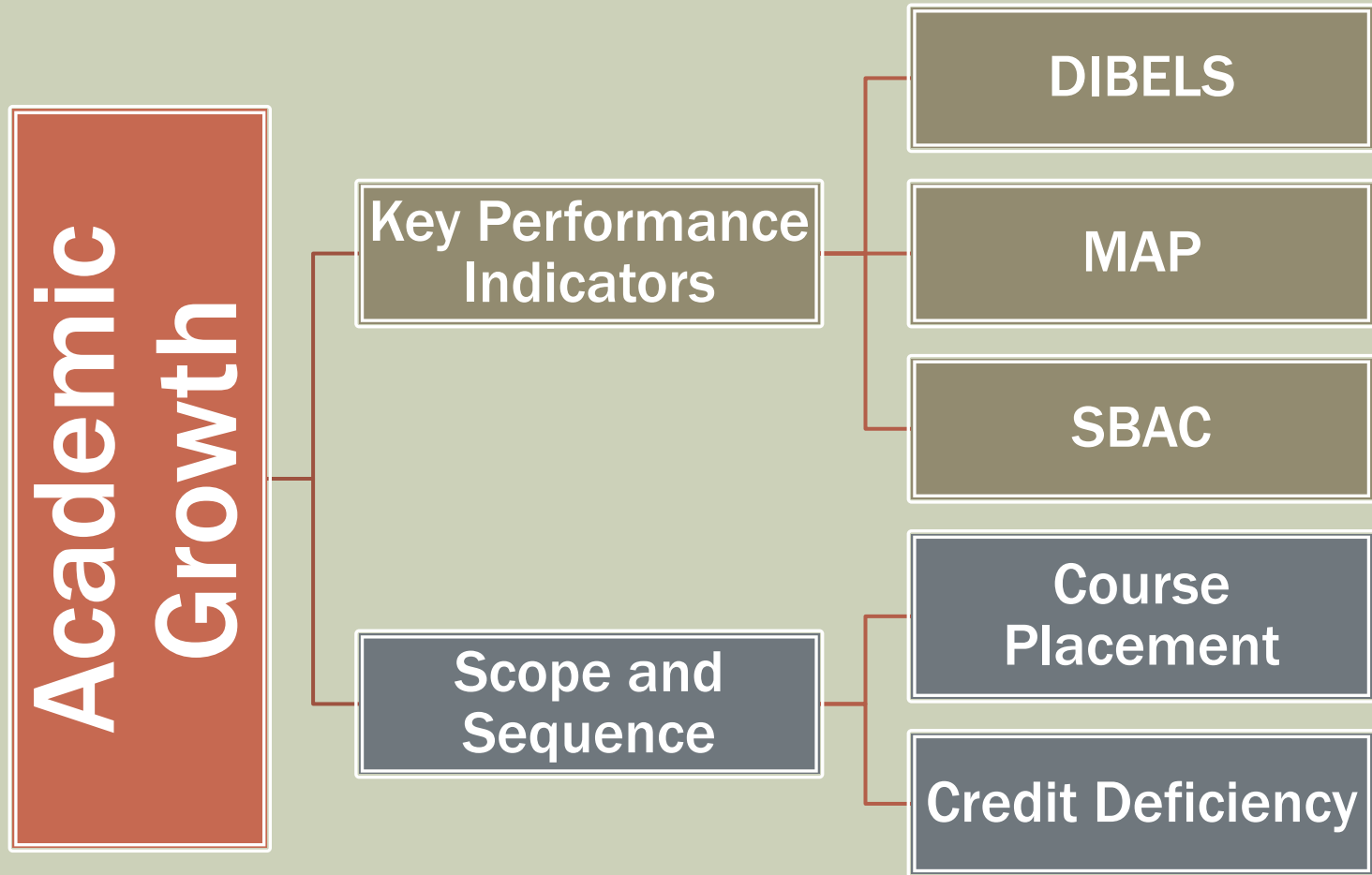
INTERMEDIATE SCHOOL ACADEMIC GROWTH DATA

- Academic Performance Indicator (API)

- California High School Exit Exam
  (Pass and Proficiency Rates)

- California Standards Test (CST)
  (Language Arts and Math Proficient and Advanced Rates)

- English Learner Reclassification Rates

HIGH SCHOOL ACADEMIC GROWTH DATA

- Academic Performance Indicator (API) Summary
- Benchmark Assessments

  (Language Arts and Math Proficient and Advanced Rates)
- California High School Exit Exam

  (Pass and Proficiency Rates)
- California Standards Test (CST)

  (Language Arts and Math Proficient and Advanced Rates)
- Credit Deficiency
- English Learner Reclassification Rates

COLLEGE AND CAREER READINESS DATA

- ACT/PSAT/SAT
- A-G Completion
- Advanced Placement

  (Enrollment, Test-taking, Pass Rates)
- Career Technical Education

  (Enrollment, Pathways, Completion Rates)
- EAP Language Arts and Math Status
- Graduation Rates
- Postsecondary Enrollment and Persistency Rates

  (CSU Fullerton and Adelante)

OTHER DATA

- Expulsions, Suspensions, Lost Instructional Days

- After School Program Enrollment

- Visual and Performing Arts (IS Enrollment)

DATA APPENDIX

ACADEMIC PERFORMANCE INDICATOR (API) SUMMARY – HIGH SCHOOL

SAUSD HIGH SCHOOLS 3-YEAR API SUMMARY

State Target = 800

	SAUSD	Century	Godinez	Middle College	Saddleback	Santa Ana	Segerstrom	Valley	Cesar Chavez*	Community Day*	Lorin Griset*
2011	740	615	805	889	658	650	811	637	654	473	615
2012	753	650	814	906	657	657	816	653	599	392	524
2013	742	650	811	905	642	658	789	658	494	440	480

BENCHMARK ASSESSMENTS – HIGH SCHOOL (LANGUAGE ARTS AND MATH PROFICIENT AND ADVANCED RATES)

3-YEAR COMPARISON ELA BENCHMARK #4 GRADES 9-12 PERCENT PROFICIENT and ADVANCED

Chavez & Lorin Griset do not take Benchmark exams

	Century	Community Day	Godinez	Middle College	Saddleback	Santa Ana	Segerstrom	Valley	SAUSD
2011	19%	3%	49%	72%	26%	27%	58%	27%	36%
2012	26%	0%	47%	85%	24%	29%	57%	26%	36%
2013	22%	4%	48%	78%	26%	29%	56%	27%	37%

3-YEAR COMPARISON MATH BENCHMARK #4, GRADES 9-12 PERCENT PROFICIENT & ADVANCED

Chavez and Lorin Griset do not take Benchmark exams

	Century	Community Day	Godinez	Middle College	Saddleback	Santa Ana	Segerstrom	Valley	SAUSD
2011	1.0%	0.0%	7.8%	9.7%	2.0%	2.4%	9.0%	2.7%	7.3%
2012	2.4%	0.0%	22.9%	9.1%	4.3%	6.1%	14.9%	7.8%	10.2%
2013	6.0%	0.0%	17.2%	7.3%	4.0%	6.8%	14.7%	7.9%	9.8%

Percent Proficient Advanced
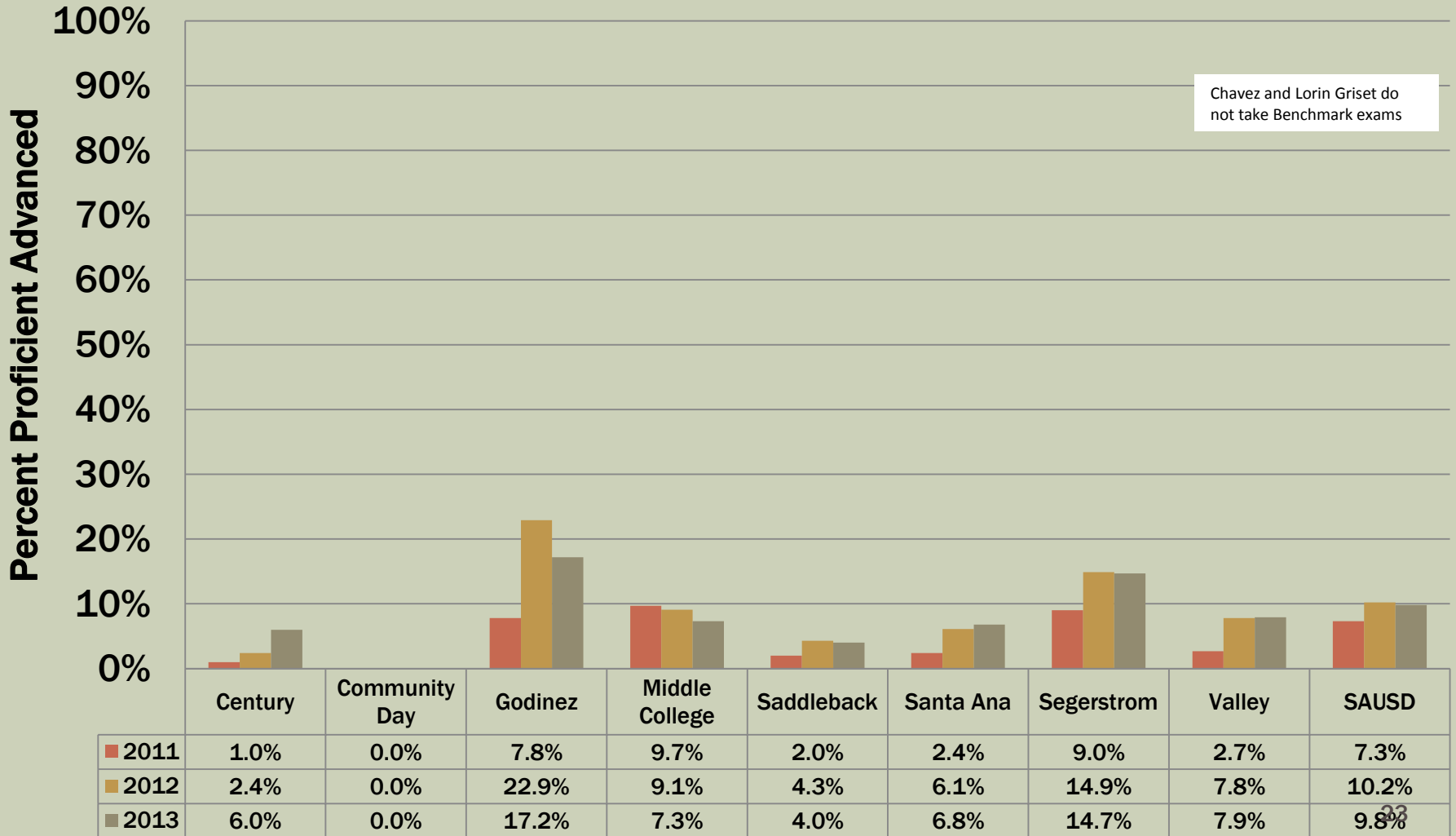
CALIFORNIA HIGH SCHOOL EXIT EXAM
(PASS AND PROFICIENCY RATES)

CAHSEE PASS RATE – GRADE 10 ELA
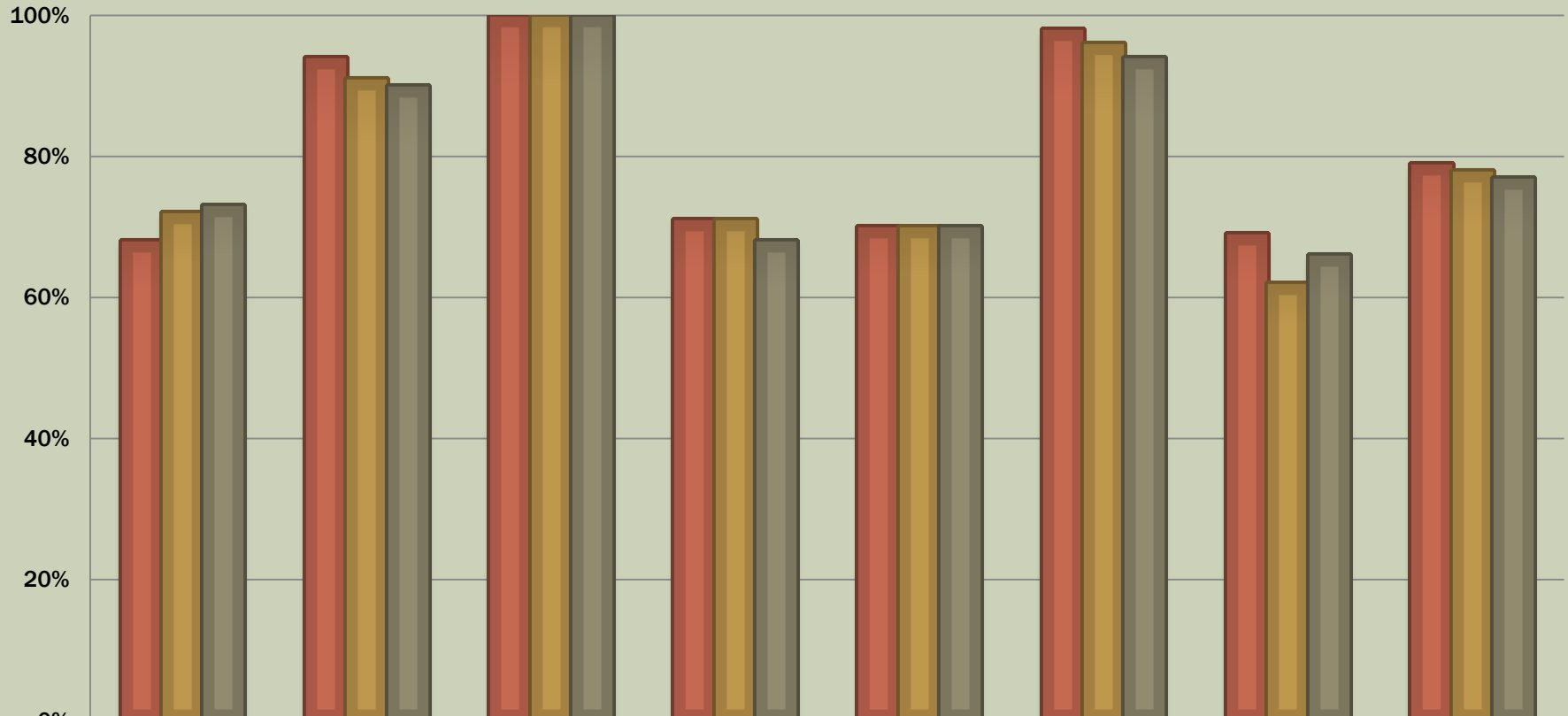
	Century	Godinez	Middle College	Saddleback	Santa Ana	Segerstrom	Valley	SAUSD
2011	68%	94%	100%	71%	70%	98%	69%	79%
2012	72%	91%	100%	71%	70%	96%	62%	78%
2013	73%	90%	100%	68%	70%	94%	66%	77%

CAHSEE PROFICIENCY RATE GRADE 10 ELA

	Century	Godinez	Middle College	Saddleback	Santa Ana	Segerstrom	Valley	SAUSD
2011	36%	72%	99%	41%	38%	81%	39%	51%
2012	34%	61%	95%	32%	32%	76%	24%	45%
2013	39%	62%	99%	30%	39%	77%	34%	47%

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CAHSEE PASS RATE – GRADE 10 MATH

	Century	Godinez	Middle College	Saddleback	Santa Ana	Segerstrom	Valley	SAUSD
2011	73%	94%	100%	73%	75%	98%	74%	81%
2012	76%	95%	100%	75%	78%	98%	73%	83%
2013	76%	95%	100%	70%	71%	96%	72%	80%

CAHSEE PROFICIENCY RATE GRADE 10 MATH

	Century	Godinez	Middle College	Saddleback	Santa Ana	Segerstrom	Valley	SAUSD
2011	39%	76%	98%	45%	40%	78%	45%	54%
2012	45%	76%	100%	40%	44%	77%	46%	56%
2013	46%	76%	100%	42%	39%	77%	44%	54%

CALIFORNIA STANDARDS TEST (CST) – HIGH SCHOOL (LANGUAGE ARTS AND MATH PROFICIENT AND ADVANCED RATES)

PERCENT PROFICIENT OR ADVANCED ON CST ELA HIGH SCHOOL

	Century	Godinez	Middle College	Saddleback	Santa Ana	Segerstrom	Valley	Comm Day	Cesar Chavez	Lorin Griset	SAUSD
2011	22%	55%	86%	26%	25%	59%	25%	4%	6%	4%	37%
2012	27%	54%	92%	27%	28%	63%	28%	2%	4%	8%	39%
2013	28%	55%	96%	27%	31%	59%	31%	2%	4%	6%	40%
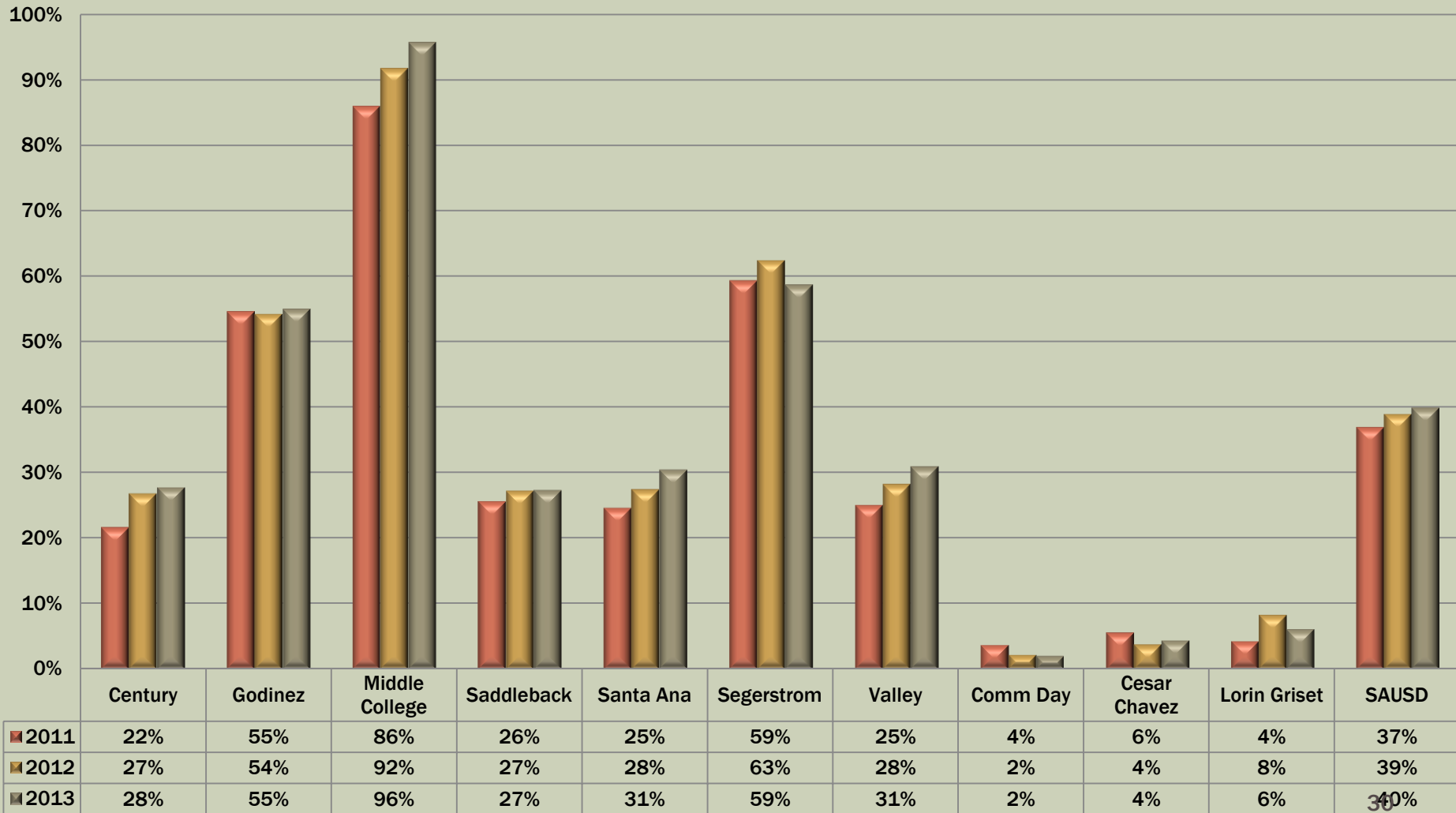
PERCENT PROFICIENT OR ADVANCED ON CST MATH HIGH SCHOOL

	Century	Godinez	Middle College	Saddleback	Santa Ana	Segerstrom	Valley	Comm Day	Cesar Chavez	Lorin Griset	SAUSD
2011	5%	30%	51%	15%	12%	31%	13%	0%	3%	0%	19%
2012	8%	39%	51%	13%	13%	34%	19%	2%	0%	1%	32% 22%
2013	9%	44%	47%	8%	13%	23%	18%	3%	1%	0%	21%
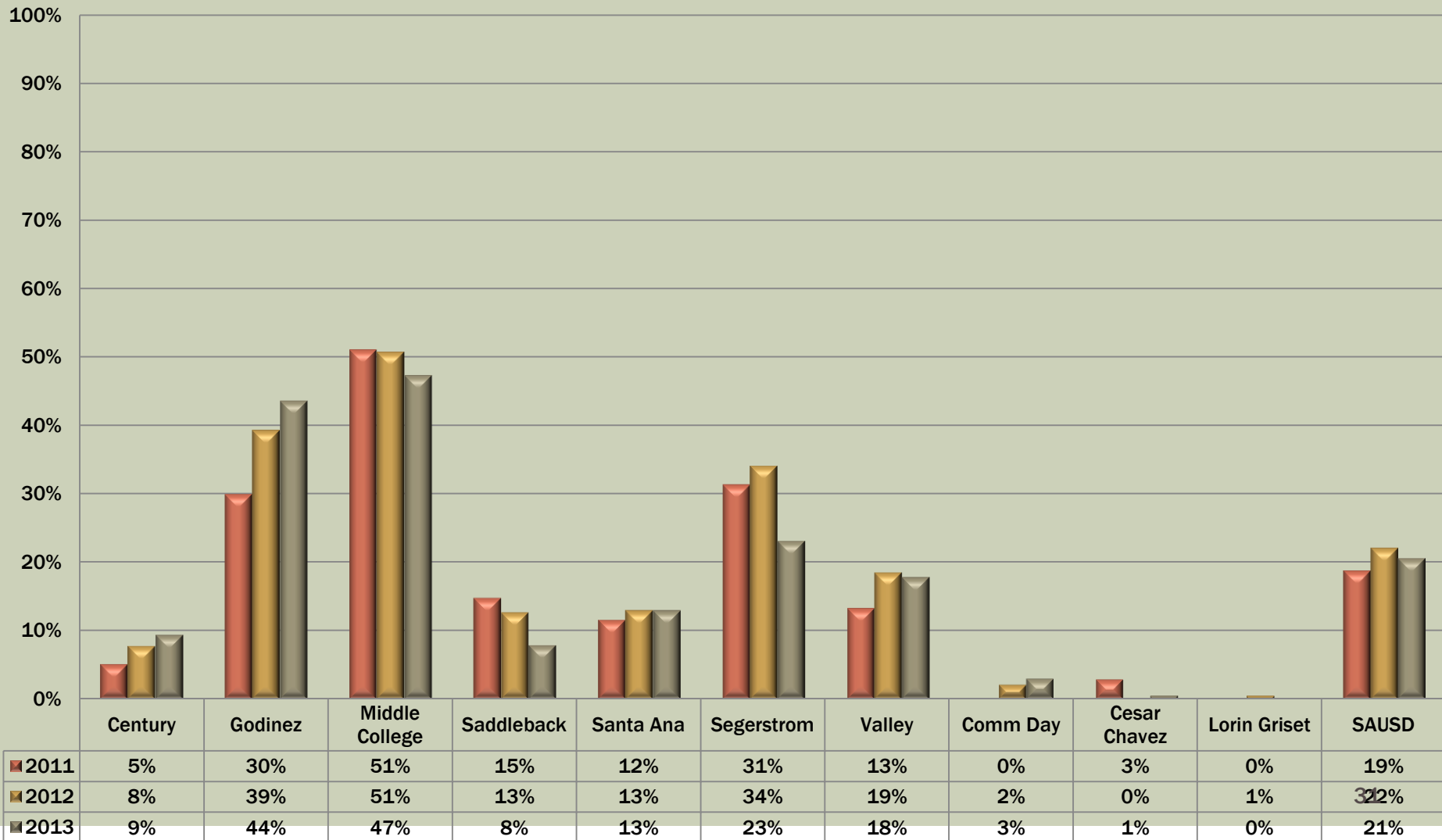
CREDIT DEFICIENCY

CREDIT DEFICIENT AT END OF 9TH GRADE
(FEWER THAN 50 CREDITS)

	Century	Godinez	Middle College	Saddleback	Santa Ana	Segerstrom	Valley
2010-2011	15.7%	5.6%	0.0%	30.5%	25.2%	5.8%	34.3%
2011-2012	16.0%	6.1%	0.0%	20.6%	23.8%	7.1%	25.4%
2012-2013	14.7%	7.2%	0.0%	21.1%	24.4%	5.5%	17.3%

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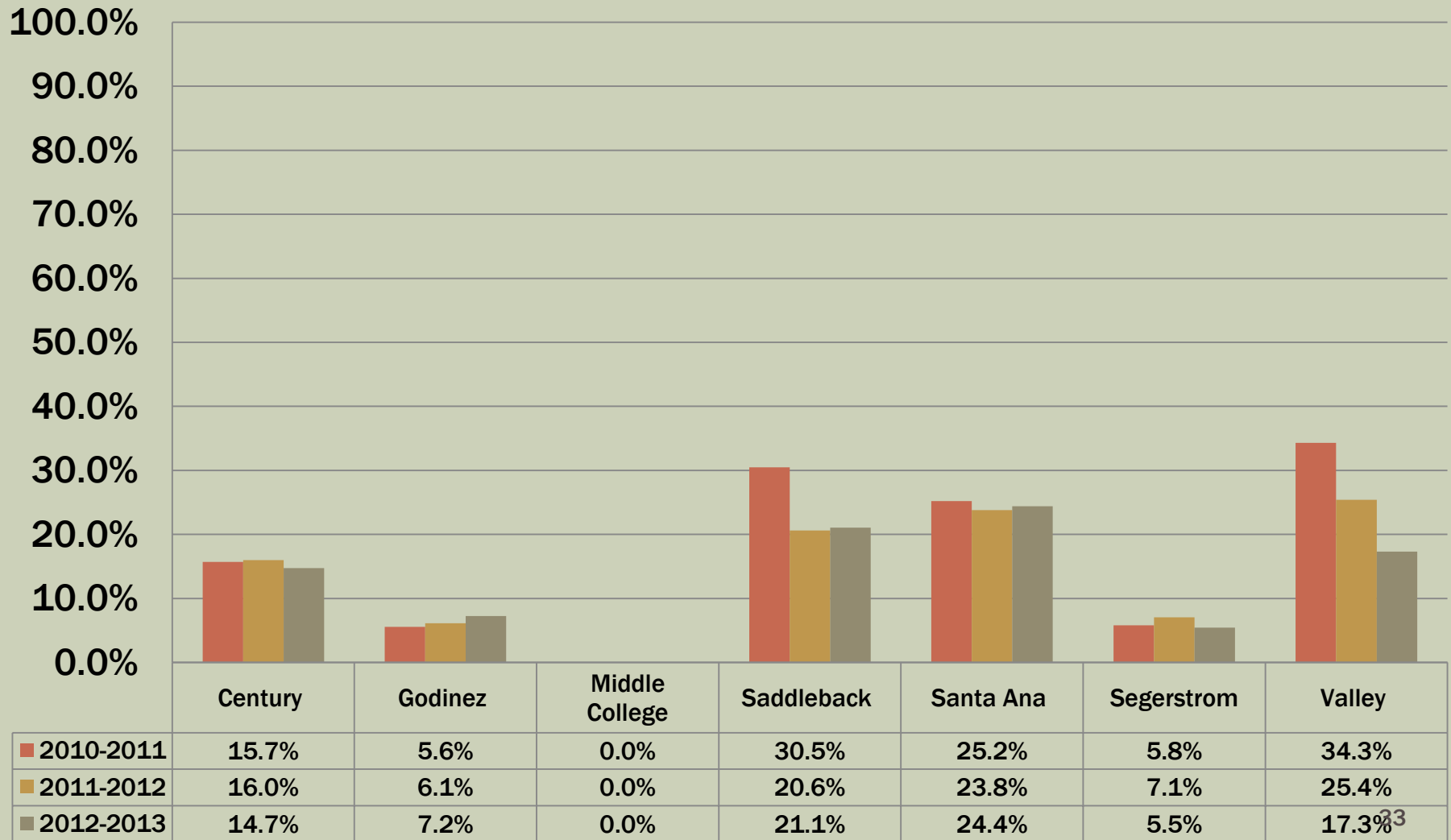
CREDIT DEFICIENT AT END OF 10TH GRADE (FEWER THAN 110 CREDITS)

	Century	Godinez	Middle College	Saddleback	Santa Ana	Segerstrom	Valley
2010-2011	15.7%	2.8%	0.0%	33.5%	34.0%	5.0%	33.0%
2011-2012	14.3%	3.2%	0.0%	31.3%	31.0%	7.0%	35.0%
2012-2013	14.5%	5.9%	0.0%	23.1%	32.0%	8.0%	28.0%
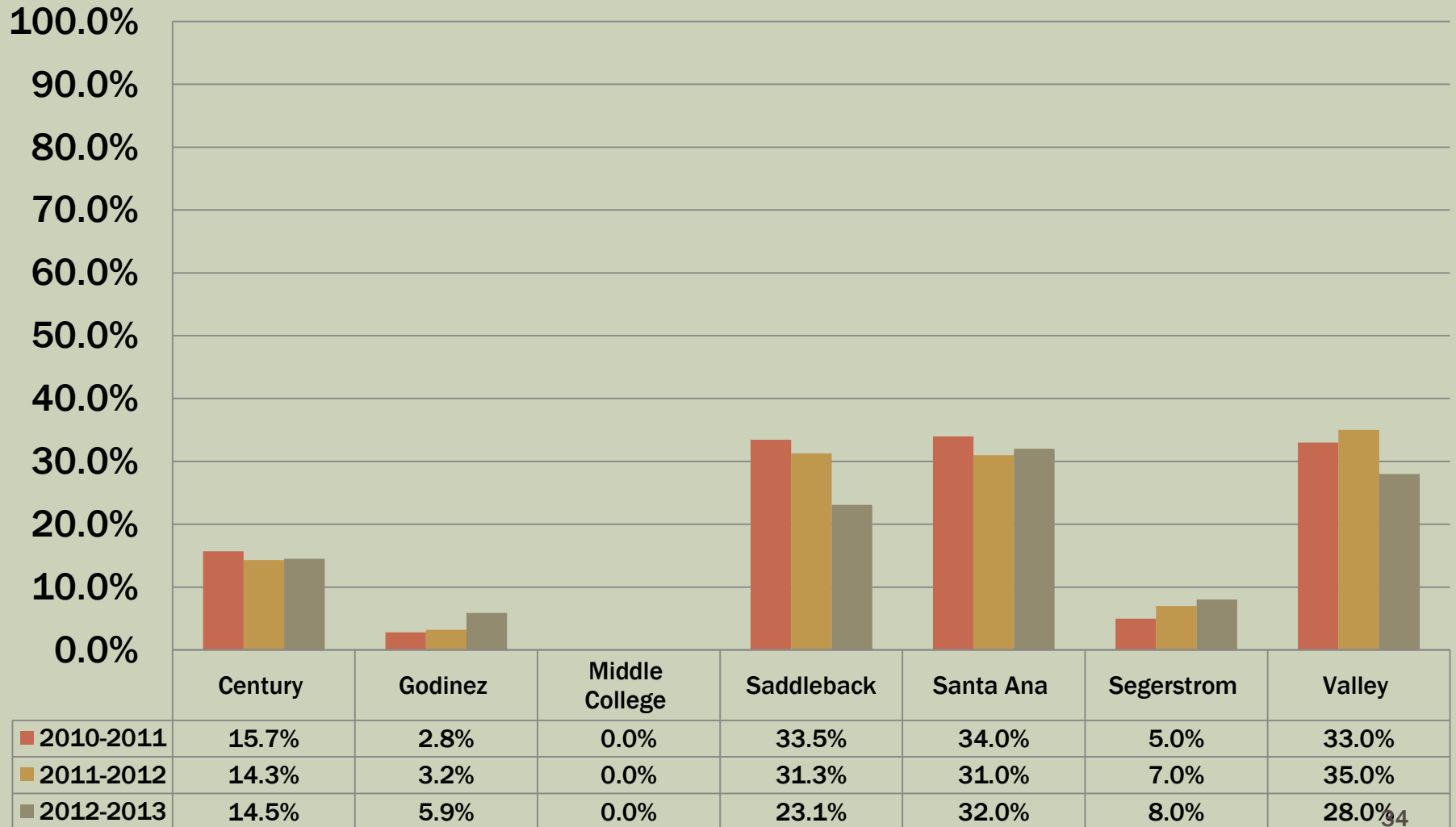
CREDIT DEFICIENT AT END OF 11ᵀᴴ GRADE (FEWER THAN 165 CREDITS)

	Century	Godinez	Middle College	Saddleback	Santa Ana	Segerstrom	Valley
■ 2010-2011	12.5%	1.4%	0.0%	25.1%	26.4%	2.6%	27.4%
■ 2011-2012	7.8%	0.9%	0.0%	20.5%	20.4%	1.9%	15.8%
■ 2012-2013	10.9%	1.7%	0.0%	17.7%	21.1%	2.1%	19.7%
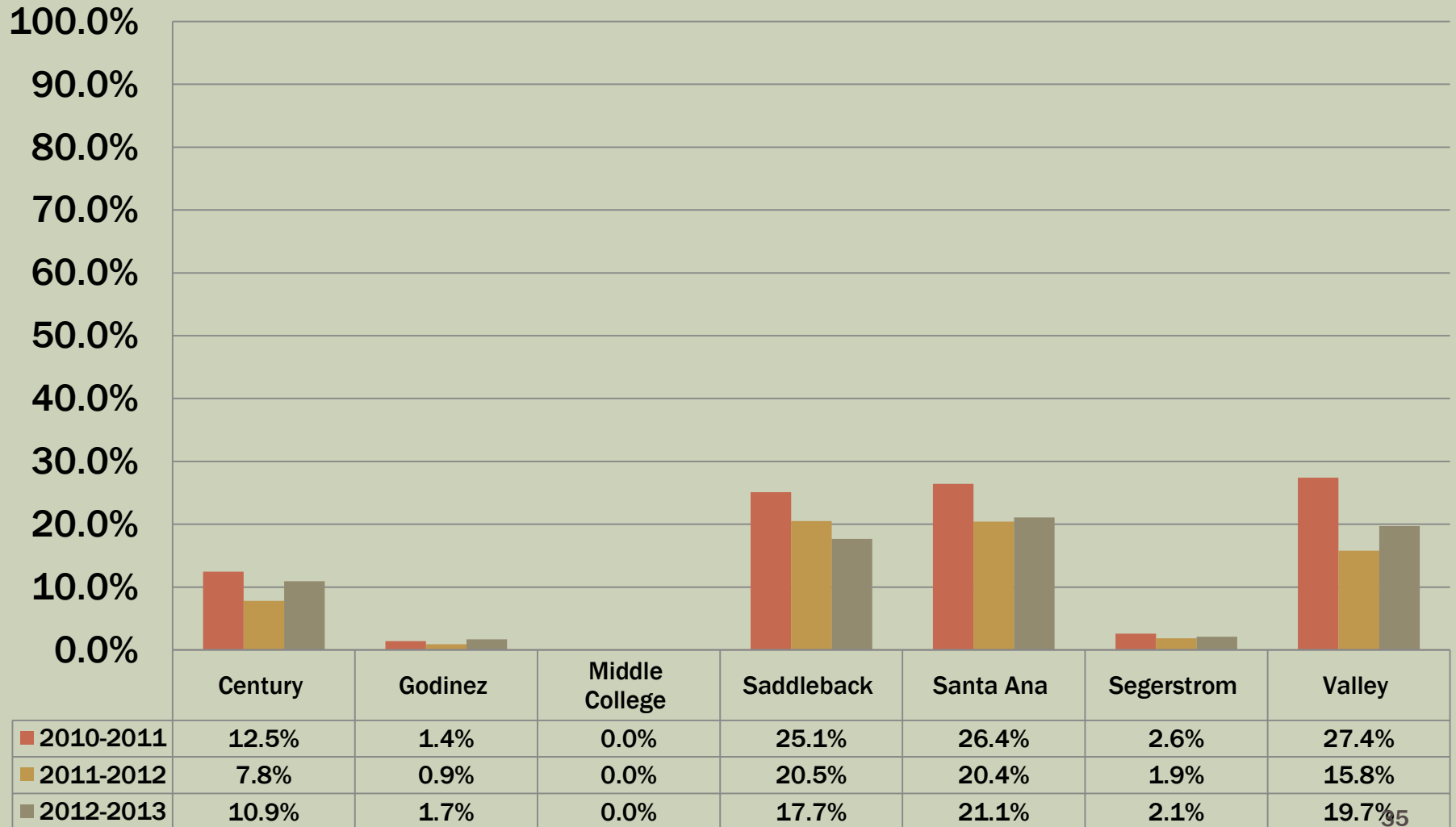
ENGLISH LEARNER RECLASSIFICATION RATES

SANTA ANA UNIFIED SCHOOL DISTRICT
HIGH SCHOOL THREE-YEAR RFEP TREND

	Century	Cesar Chavez	Community Day	Godinez	Lorin Griset	Middle College	Saddleback	Santa Ana HS	Segerstrom	Valley	High School	SAUSD
2010-11	7.6%	13.3%	10.0%	27.3%	9.7%	100.0%	7.5%	7.9%	22.4%	8.0%	9.9%	8.8%
2011-12	9.2%	3.4%	0.0%	17.3%	9.9%	83.3%	5.9%	11.0%	15.3%	8.5%	10.0%	13.7%
2012-13	15.6%	3.3%	4.8%	49.5%	10.9%	62.5%	18.0%	18.1%	49.8%	17.3%	21.2%	20.0%
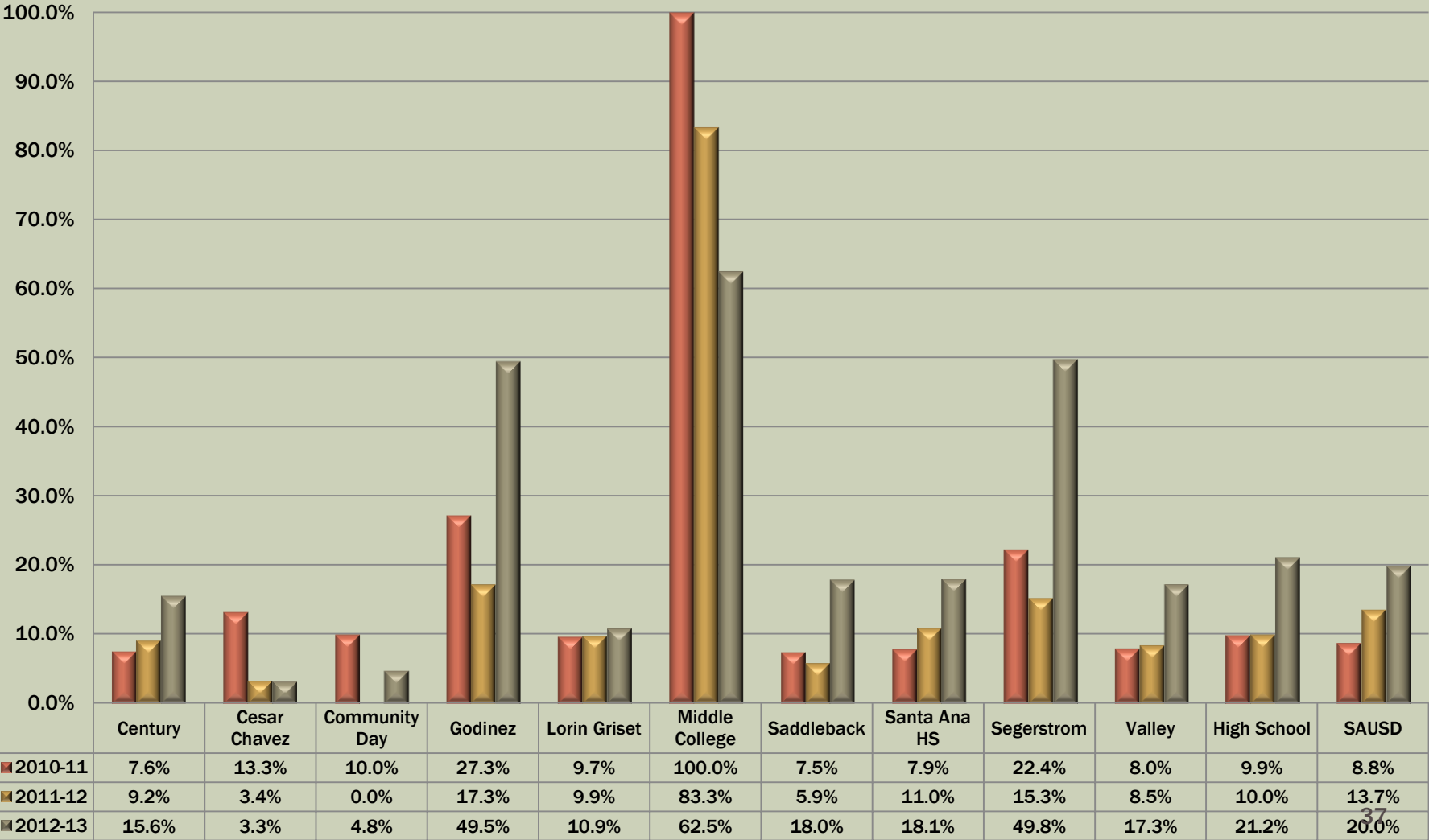
ACADEMIC PERFORMANCE INDICATOR (API) SUMMARY – INTERMEDIATE SCHOOL

SAUSD INTERMEDIATE SCHOOLS
3-YEAR API SUMMARY

State Target = 800

	SAUSD	Carr	Lathrop	MacArthur	McFadden	Mendez	Sierra	Spurgeon	Villa	Willard
2011	740	722	648	849	711	813	692	656	759	658
2012	753	755	685	859	740	829	691	658	774	652
2013	742	734	675	857	736	828	705	650	784	642
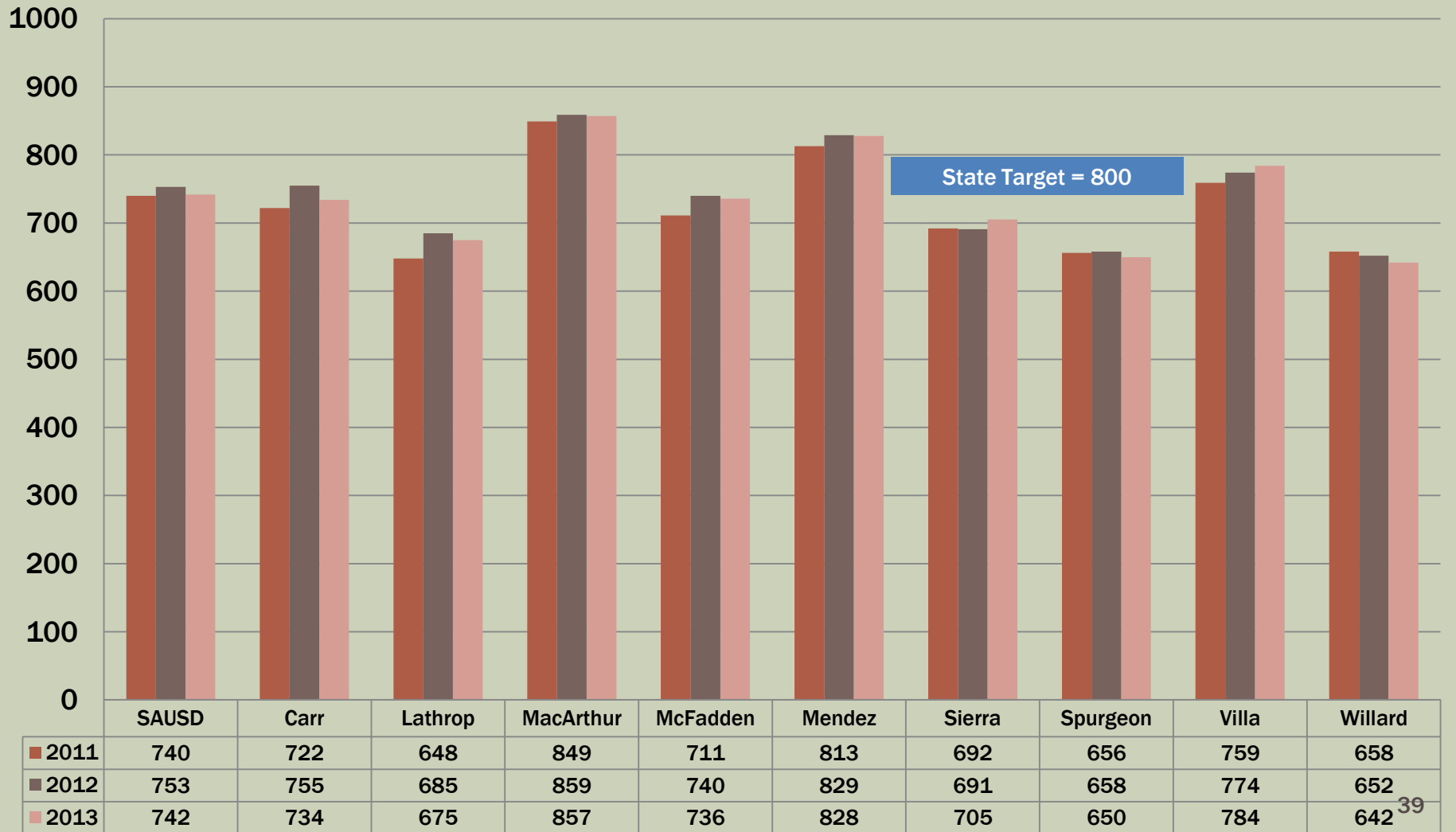
BENCHMARK ASSESSMENTS – INTERMEDIATE SCHOOL (LANGUAGE ARTS AND MATH PROFICIENT AND ADVANCED RATES)

3-YEAR COMPARISON ELA BENCHMARK #4, GRADES 6-8 PERCENT PROFICIENT & ADVANCED

	Carr	Lathrop	MacArthur	McFadden	Mendez	Santiago	Sierra	Spurgeon	Villa	Willard	SAUSD
2011	39%	31%	65%	41%	52%	50%	31%	33%	49%	32%	42%
2012	42%	37%	71%	44%	57%	64%	38%	35%	52%	39%	47%
2013	41%	35%	73%	41%	57%	69%	48%	34%	50%	37%	47%

3-YEAR COMPARISON MATH BENCHMARK #4, GRADES 6-8 PERCENT PROFICIENT & ADVANCED

	Carr	Lathrop	MacArthur	McFadden	Mendez	Santiago	Sierra	Spurgeon	Villa	Willard	SAUSD
2011	20%	21%	31%	18%	26%	24%	17%	14%	16%	10%	20%
2012	20%	13%	23%	19%	28%	39%	10%	13%	16%	5%	18%
2013	11%	11%	21%	18%	26%	29%	15%	7%	15%	9%	15%

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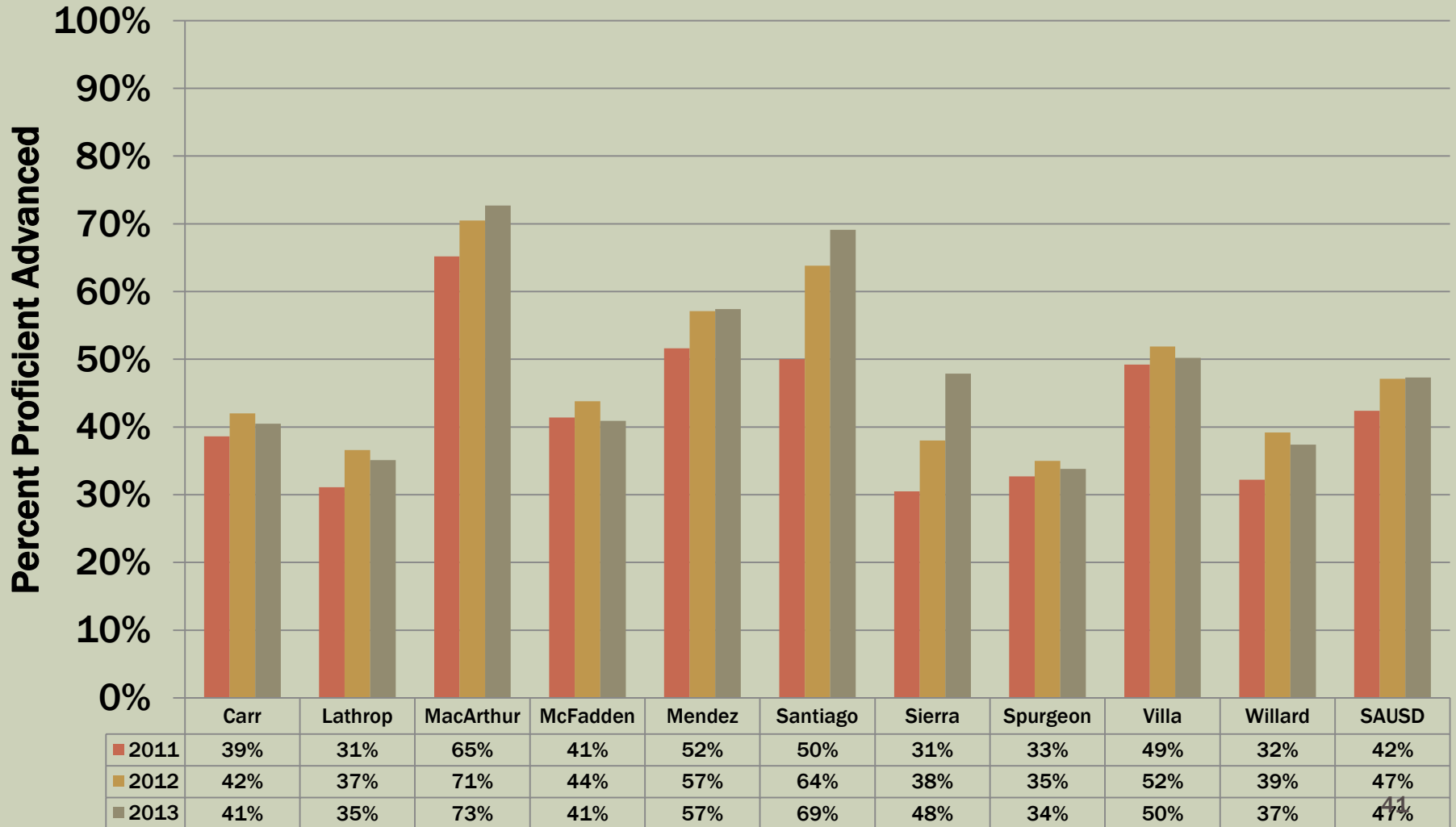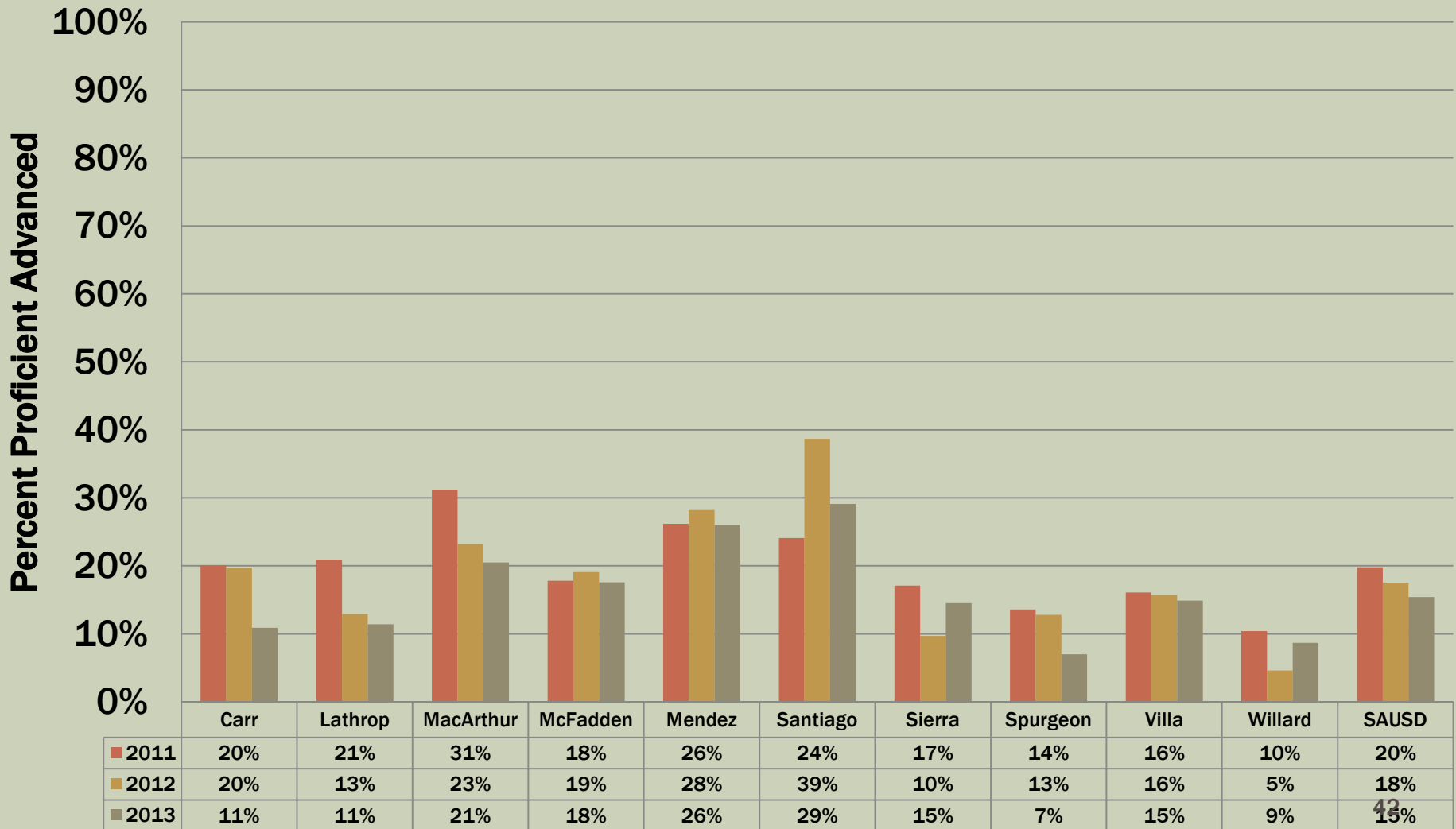
CALIFORNIA STANDARDS TEST (CST) INTERMEDIATE SCHOOL (LANGUAGE ARTS AND MATH PROFICIENT AND ADVANCED RATES)

PERCENT PROFICIENT OR ADVANCED - CST ELA INTERMEDIATE SCHOOLS

	Carr	Lathrop	MacArthur	McFadden	Mendez	Santiago	Sierra	Spurgeon	Villa	Willard	SAUSD
2011	34%	27%	65%	38%	50%	54%	30%	28%	46%	30%	40%
2012	41%	32%	70%	42%	54%	62%	31%	30%	51%	35%	45%
2013	36%	26%	67%	36%	53%	59%	35%	24%	48%	28%	41%
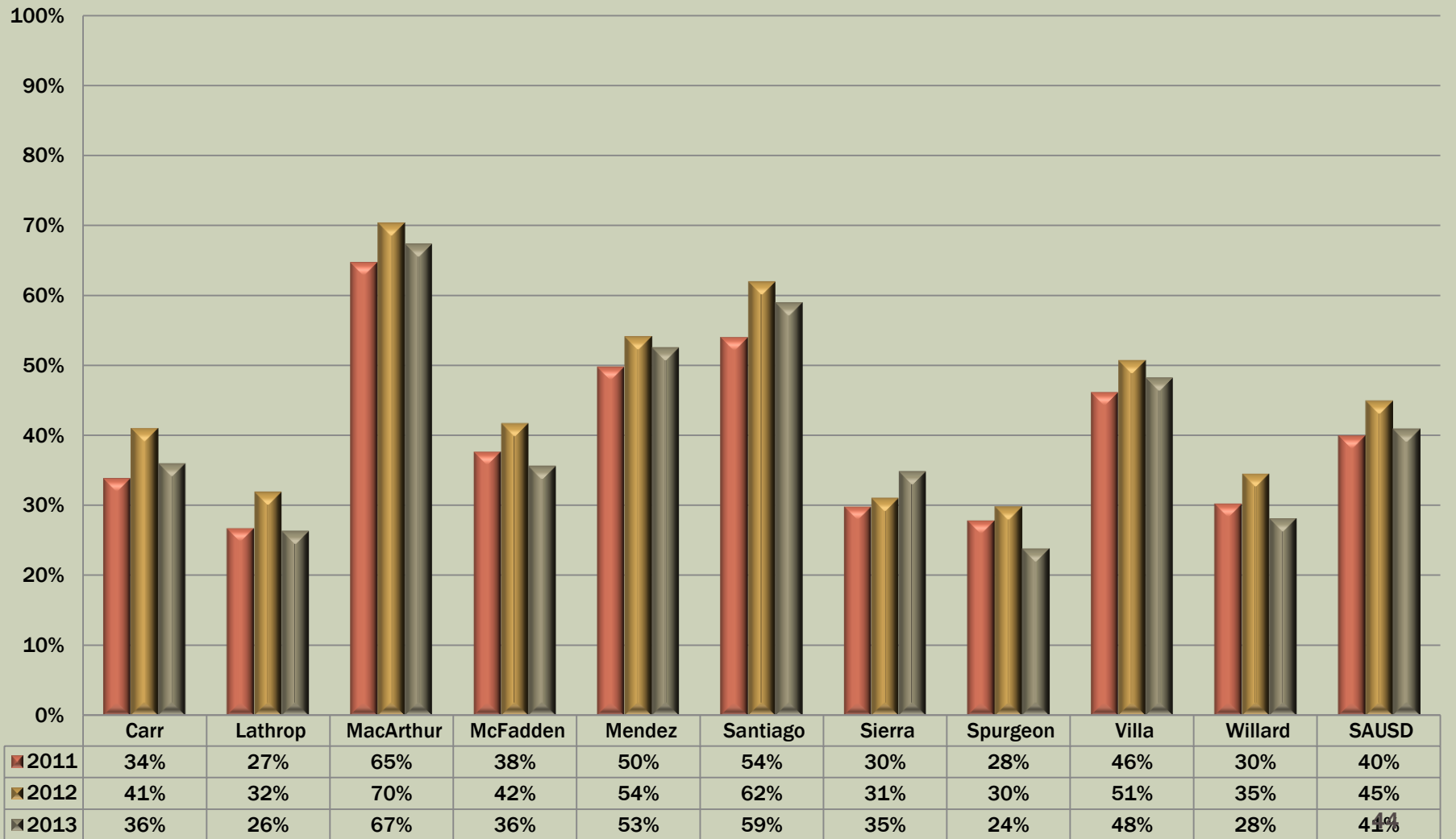
PERCENT PROFICIENT OR ADVANCED - CST MATH INTERMEDIATE SCHOOLS

	Carr	Lathrop	MacArthur	McFadden	Mendez	Santiago	Sierra	Spurgeon	Villa	Willard	SAUSD
2011	57%	32%	59%	42%	60%	50%	34%	34%	39%	30%	45%
2012	52%	37%	56%	53%	61%	65%	31%	32%	43%	18%	45%
2013	38%	29%	56%	45%	65%	53%	34%	21%	48%	14%	41%
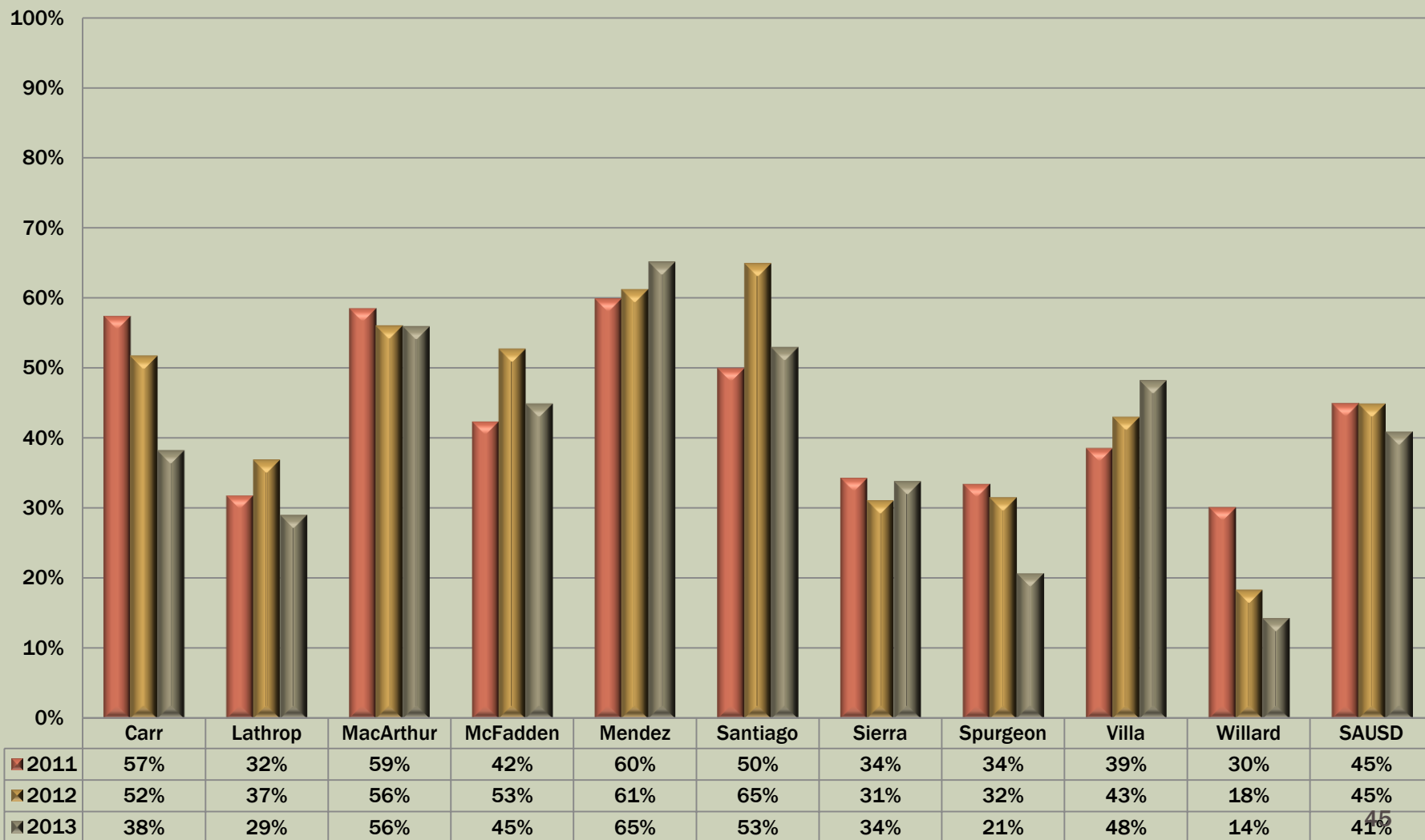
SANTA ANA UNIFIED SCHOOL DISTRICT INTERMEDIATE THREE-YEAR RFEP TREND

	Carr	Lathrop	MacArthur	McFadden	Mendez	Santiago	Sierra	Spurgeon	Villa	Willard	Intermediate	SAUSD
2010-11	8.7%	6.2%	20.1%	12.1%	18.3%	13.5%	8.3%	8.0%	10.5%	9.1%	10.5%	8.8%
2011-12	20.2%	13.2%	61.6%	18.0%	37.0%	17.6%	12.1%	14.2%	23.9%	15.4%	20.0%	13.7%
2012-13	44.2%	35.1%	60.3%	42.0%	64.8%	32.7%	41.6%	32.3%	54.7%	33.5%	39.1%	21.2%

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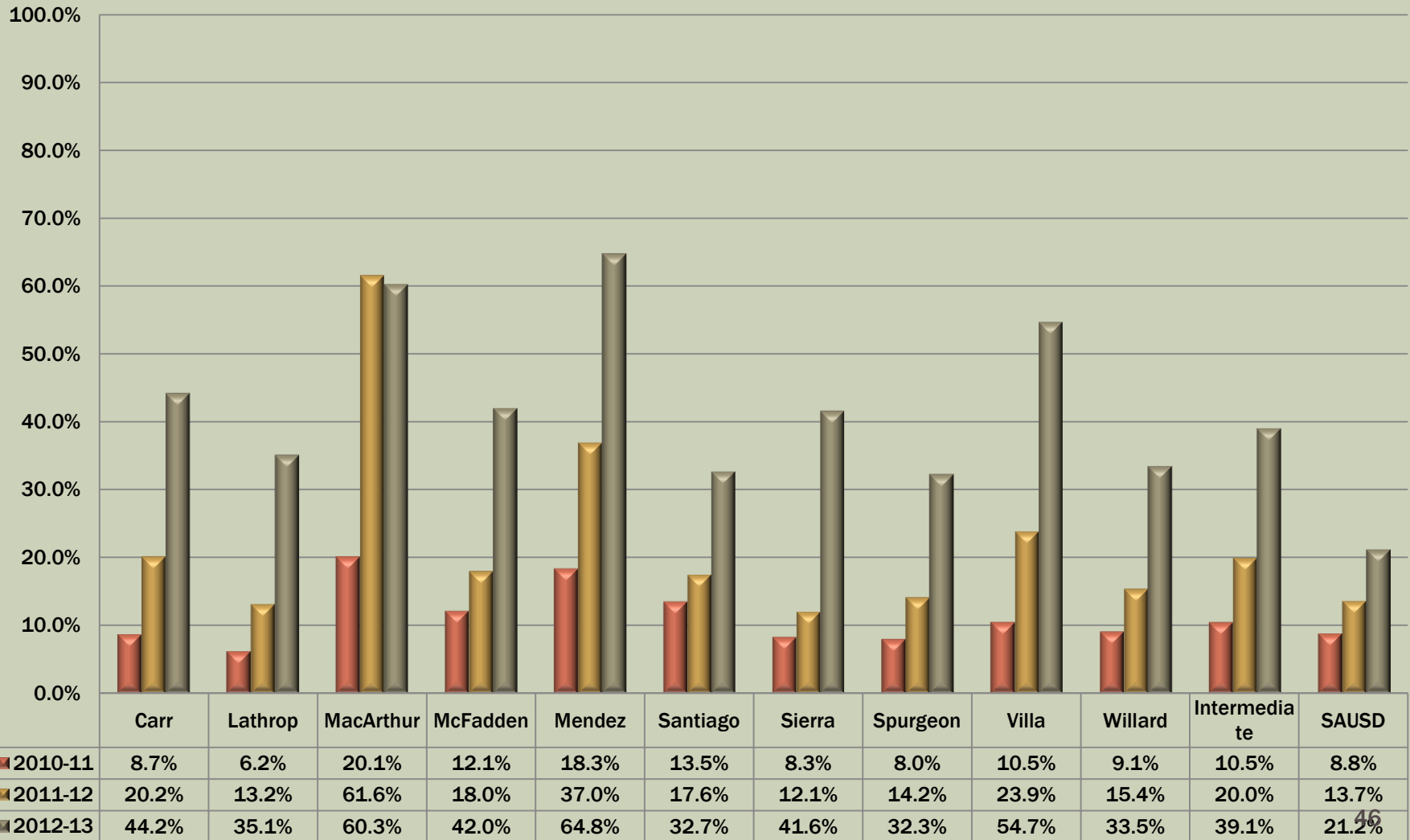
ACT/PSAT/SAT

ACT (ENGLISH)
PERCENTAGE OF STUDENTS READY FOR COLLEGE LEVEL COURSEWORK

	Century	Godinez	Middle College	Saddleback	Santa Ana	Segerstrom	Valley	SAUSD
2011	36%	49%	57%	41%	45%	69%	27%	55%
2012	34%	50%	62%	59%	42%	66%	18%	55%
2013	41%	50%	55%	42%	37%	65%	40%	55%
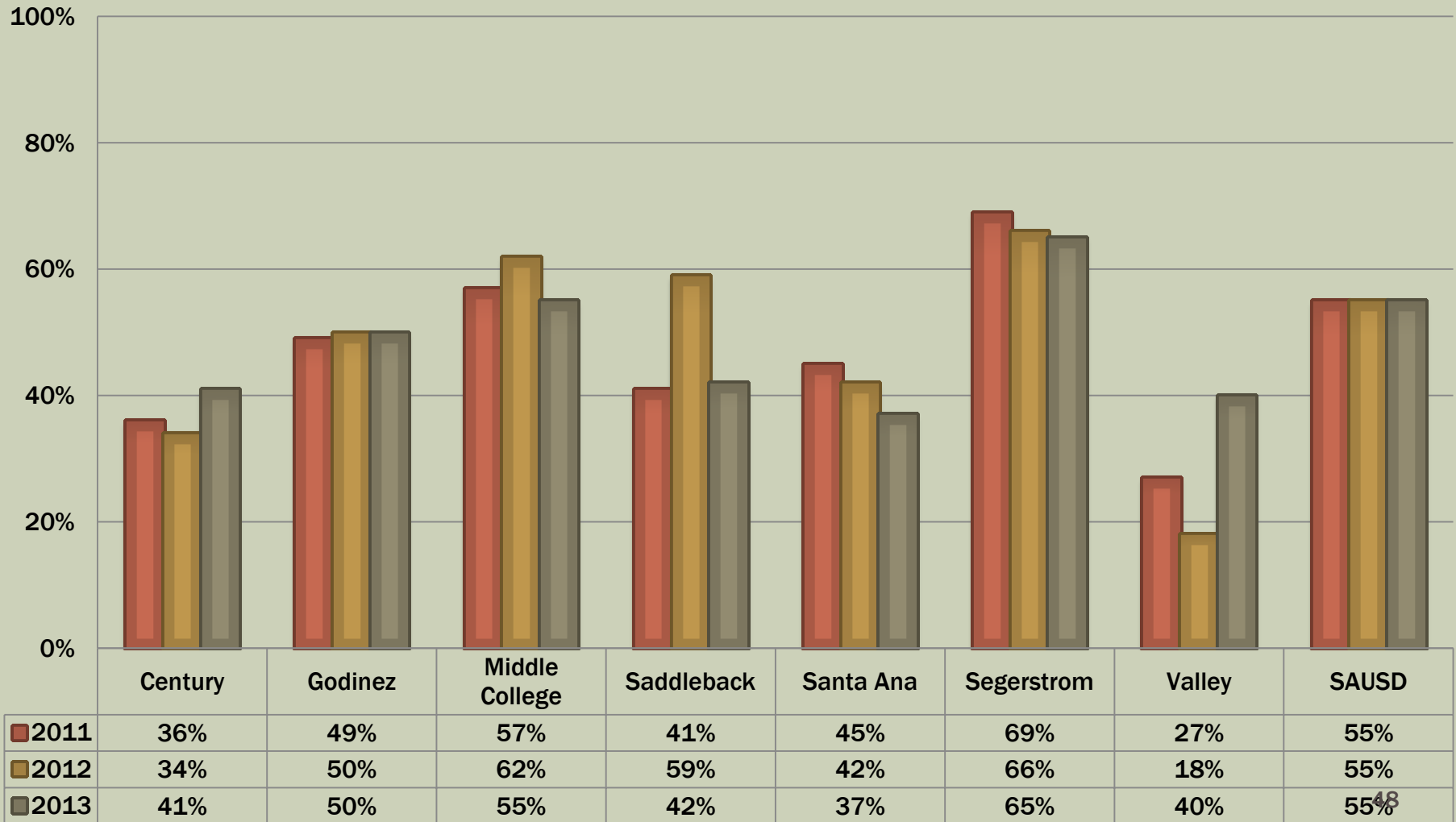
ACT (MATH)
PERCENTAGE OF STUDENTS READY FOR COLLEGE LEVEL COURSEWORK
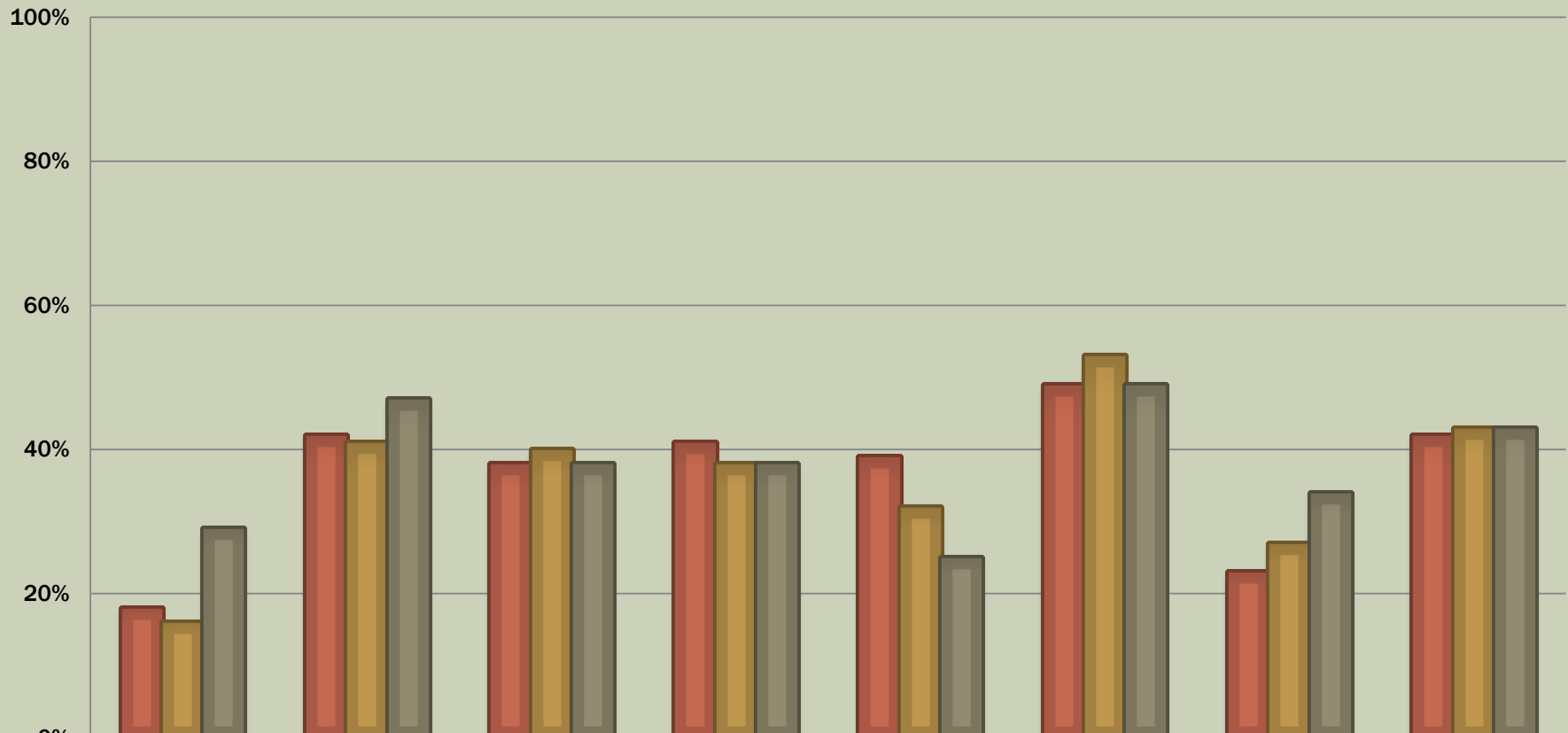
	Century	Godinez	Middle College	Saddleback	Santa Ana	Segerstrom	Valley	SAUSD
2011	18%	42%	38%	41%	39%	49%	23%	42%
2012	16%	41%	40%	38%	32%	53%	27%	43%
2013	29%	47%	38%	38%	25%	49%	34%	43%

A-G COMPLETION

A-G Completion Rate
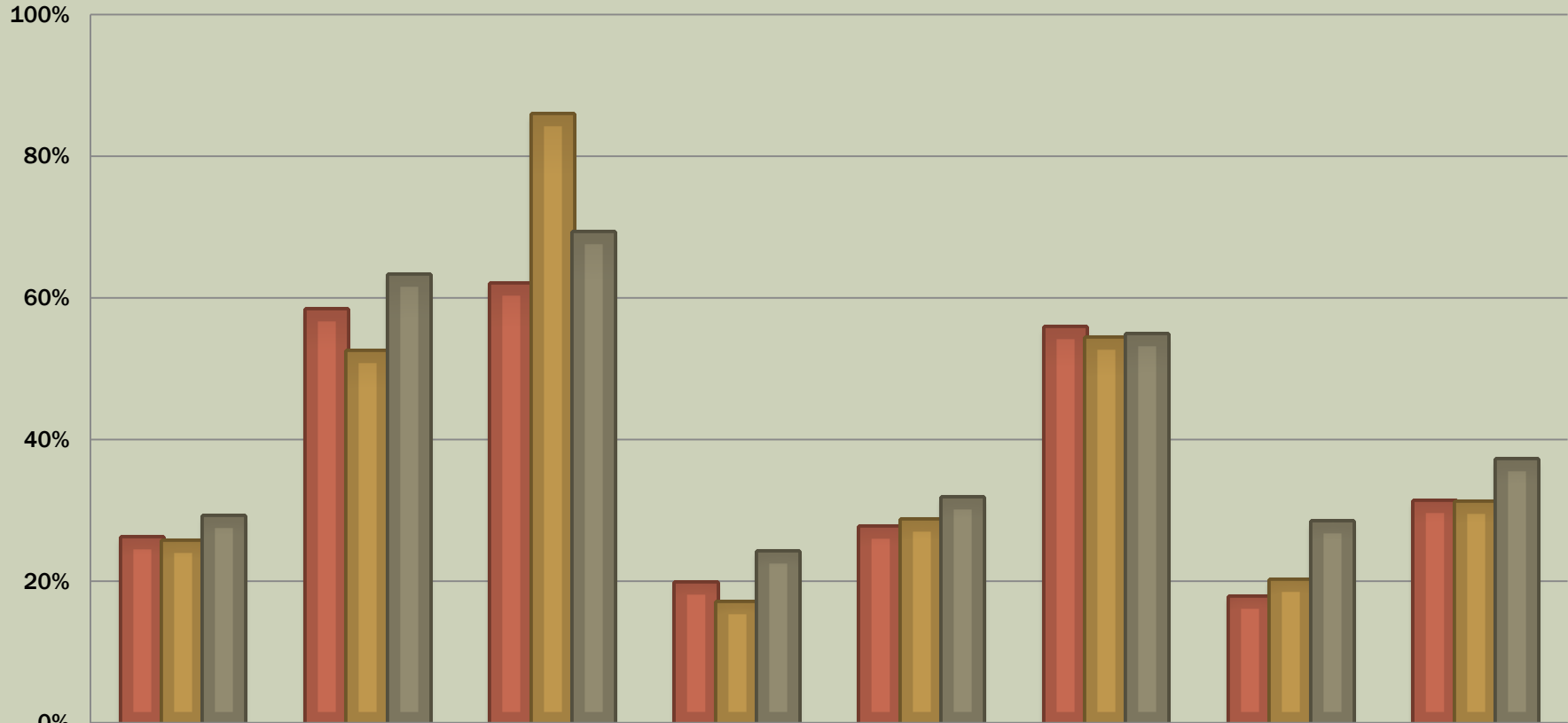
	Century	Godinez	Middle College	Saddleback	Santa Ana	Segerstrom	Valley	SAUSD
2011	26%	58%	62%	20%	28%	56%	18%	31%
2012	26%	52%	86%	17%	29%	54%	20%	31%
2013	29%	63%	69%	24%	32%	55%	28%	37%

ADVANCED PLACEMENT (ENROLLMENT, TEST-TAKING, PASS RATES)

ADVANCED PLACEMENT
STUDENTS WHO TOOK AT LEAST 1 AP EXAM
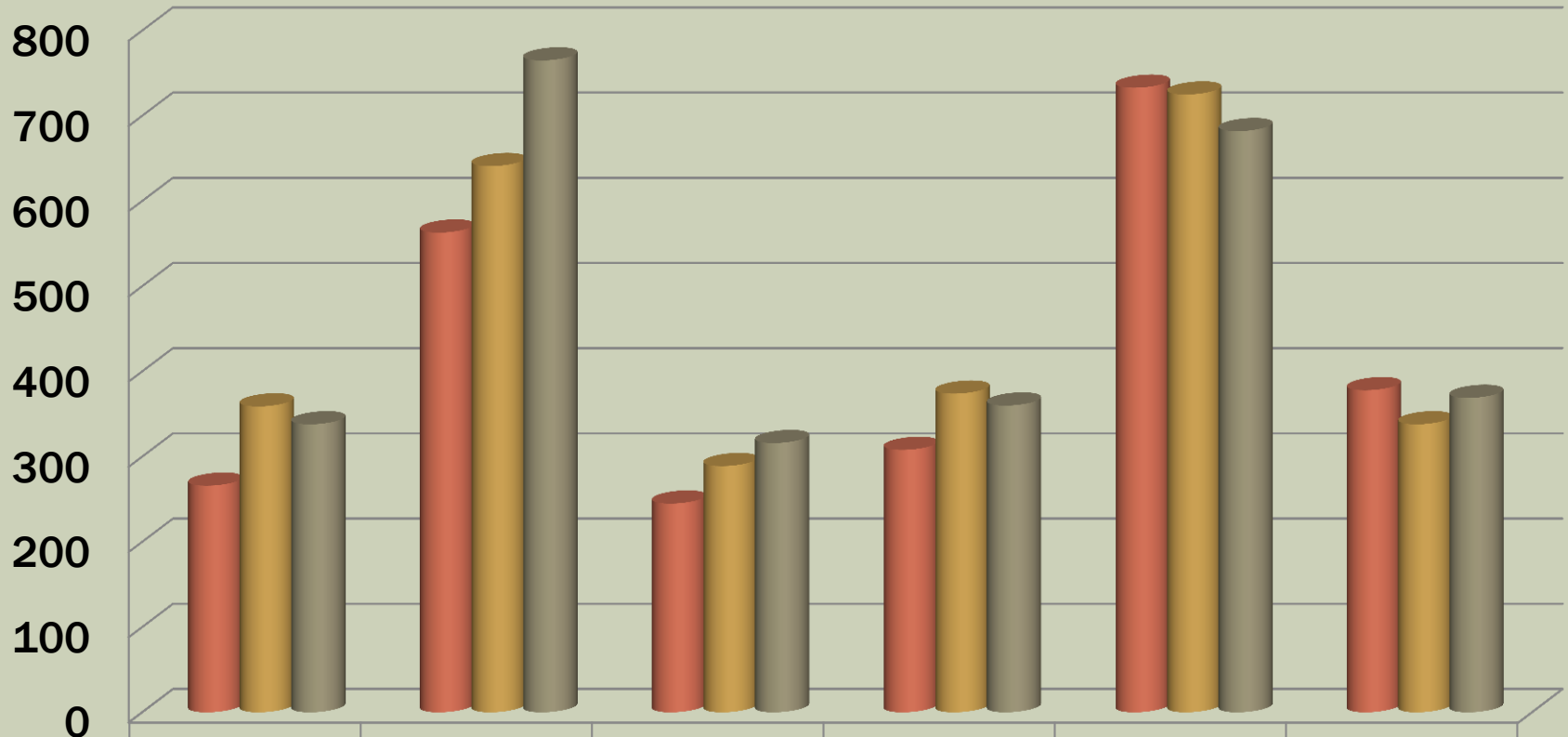
	Century	Godinez	Saddleback	Santa Ana	Segerstrom	Valley
2010-11	266	563	245	308	733	378
2011-12	359	641	289	374	725	338
2012-13	338	765	316	360	682	369

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ADVANCED PLACEMENT
TOTAL NUMBER OF EXAMS TAKEN
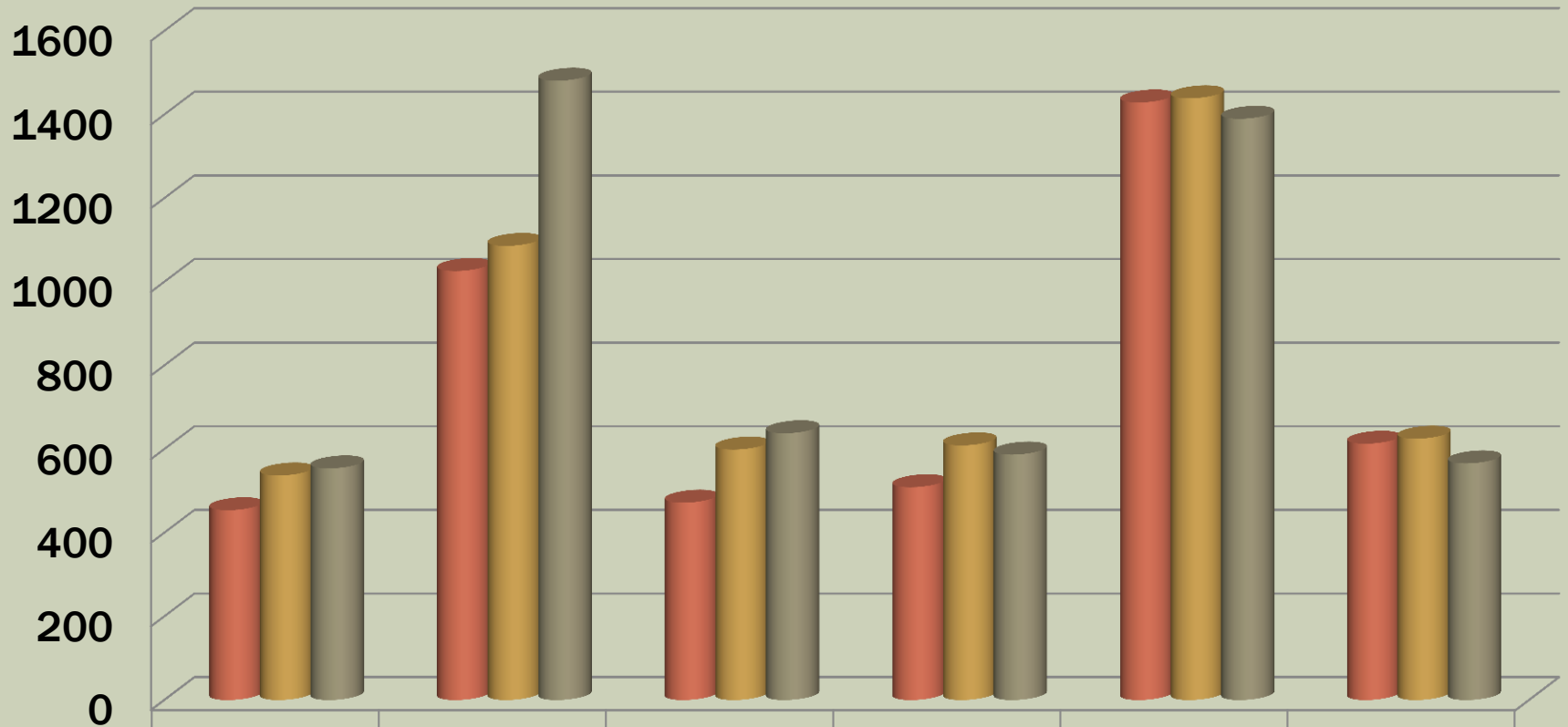
	Century	Godinez	Saddleback	Santa Ana	Segerstrom	Valley
2010-11	454	1026	472	509	1429	613
2011-12	537	1086	599	609	1439	625
2012-13	554	1481	638	587	1390	566

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ADVANCED PLACEMENT
TOTAL NUMBER OF EXAMS BY COURSE

	Century	Godinez	Saddleback	Santa Ana	Segerstrom	Valley
2010-11	12	15	12	15	17	10
2011-12	12	16	14	13	20	9
2012-13	12	15	15	16	17	13
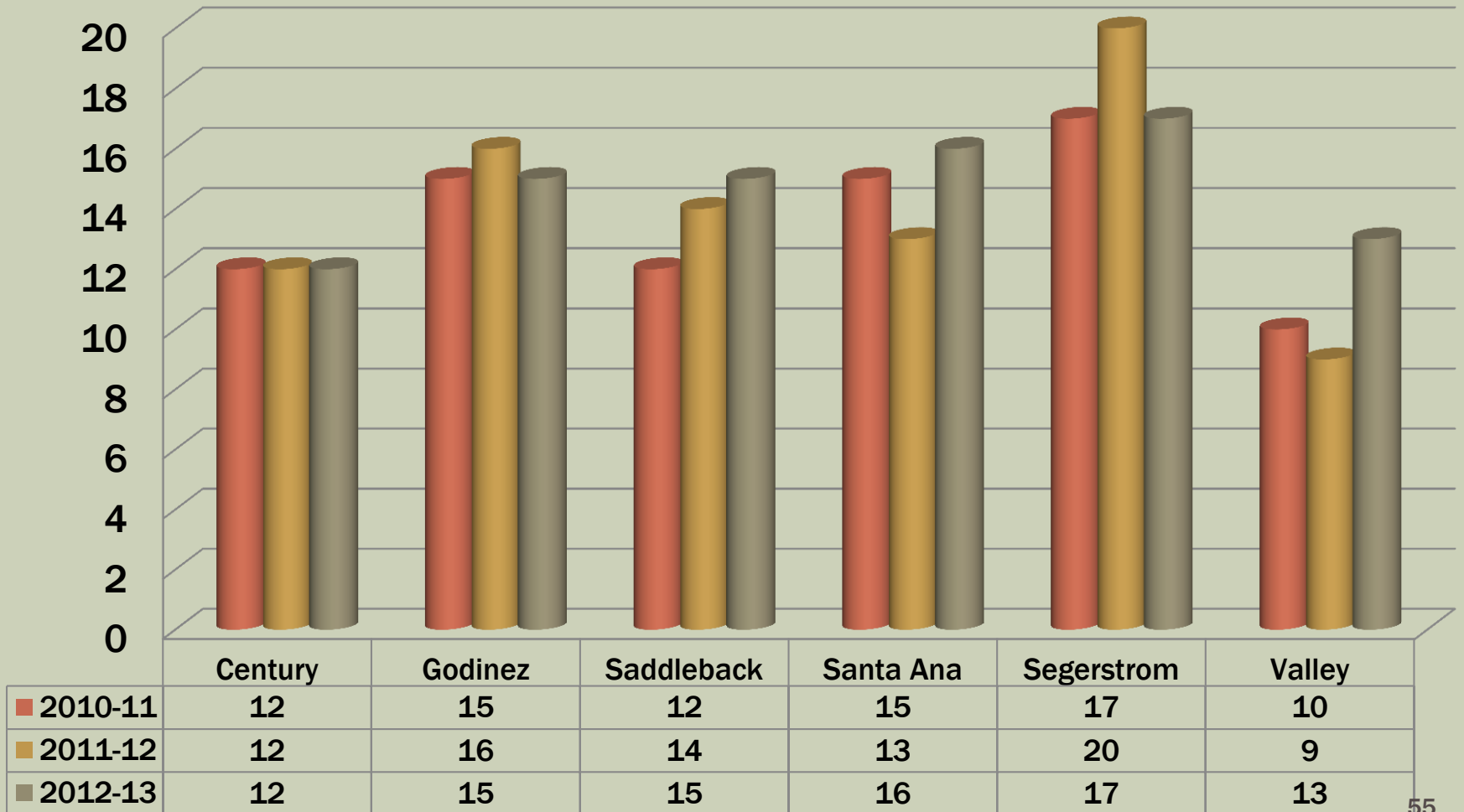
ADVANCED PLACEMENT
% OF STUDENTS WITH SCORES 3+

	Century	Godinez	Saddleback	Santa Ana	Segerstrom	Valley
2010-11	36.1	39.8	33.1	30.2	43.1	16.1
2011-12	39.3	55.2	43.3	34	46.1	25.1
2012-13	40.8	48.2	45.6	23.1	52.9	18.2

56
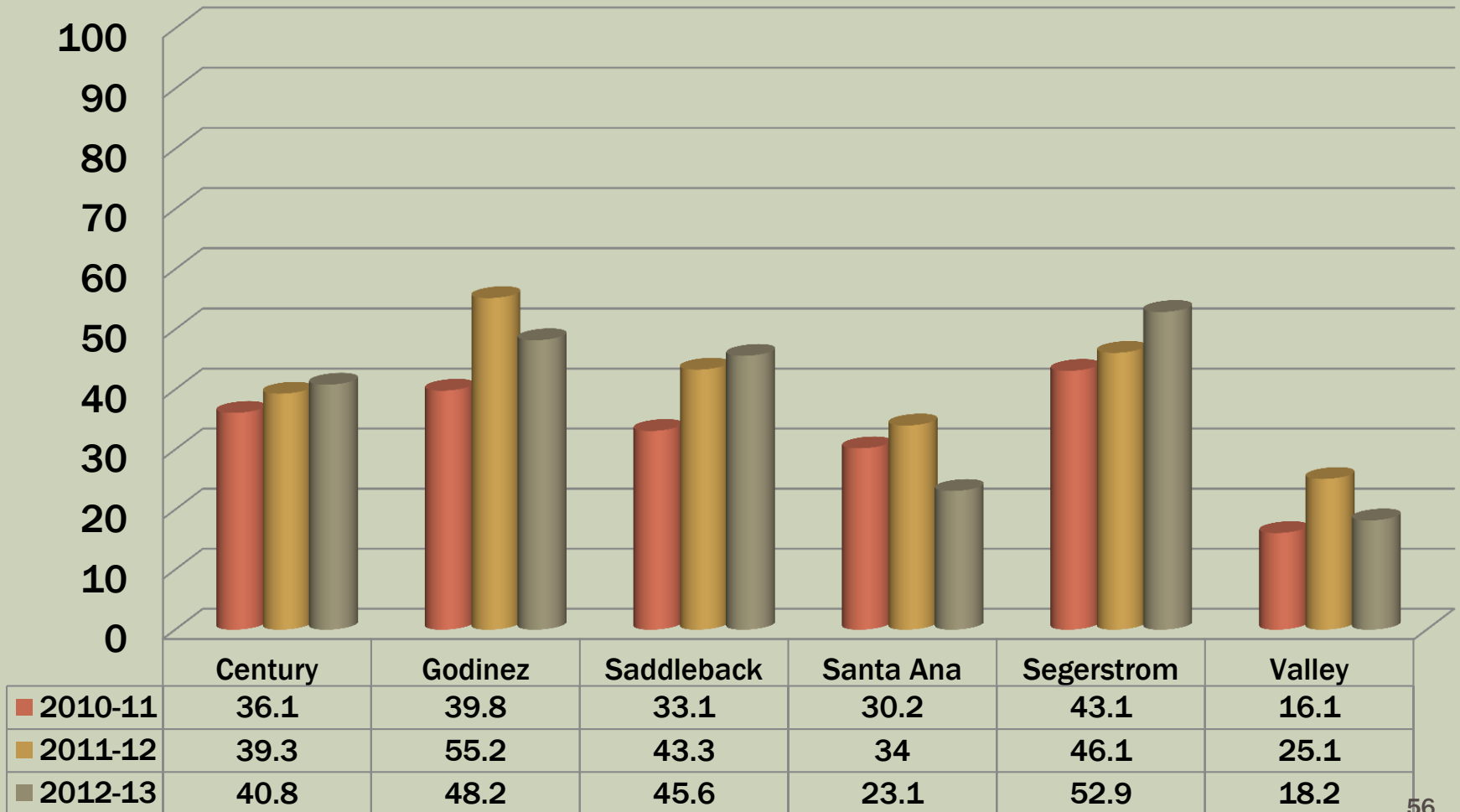
ADVANCED PLACEMENT
TOTAL AP STUDENTS WITH SCORES OF 3+

	Century	Godinez	Saddleback	Santa Ana	Segerstrom	Valley
2010-11	96	224	81	93	316	61
2011-12	141	354	125	127	334	85
2012-13	138	369	144	83	361	67
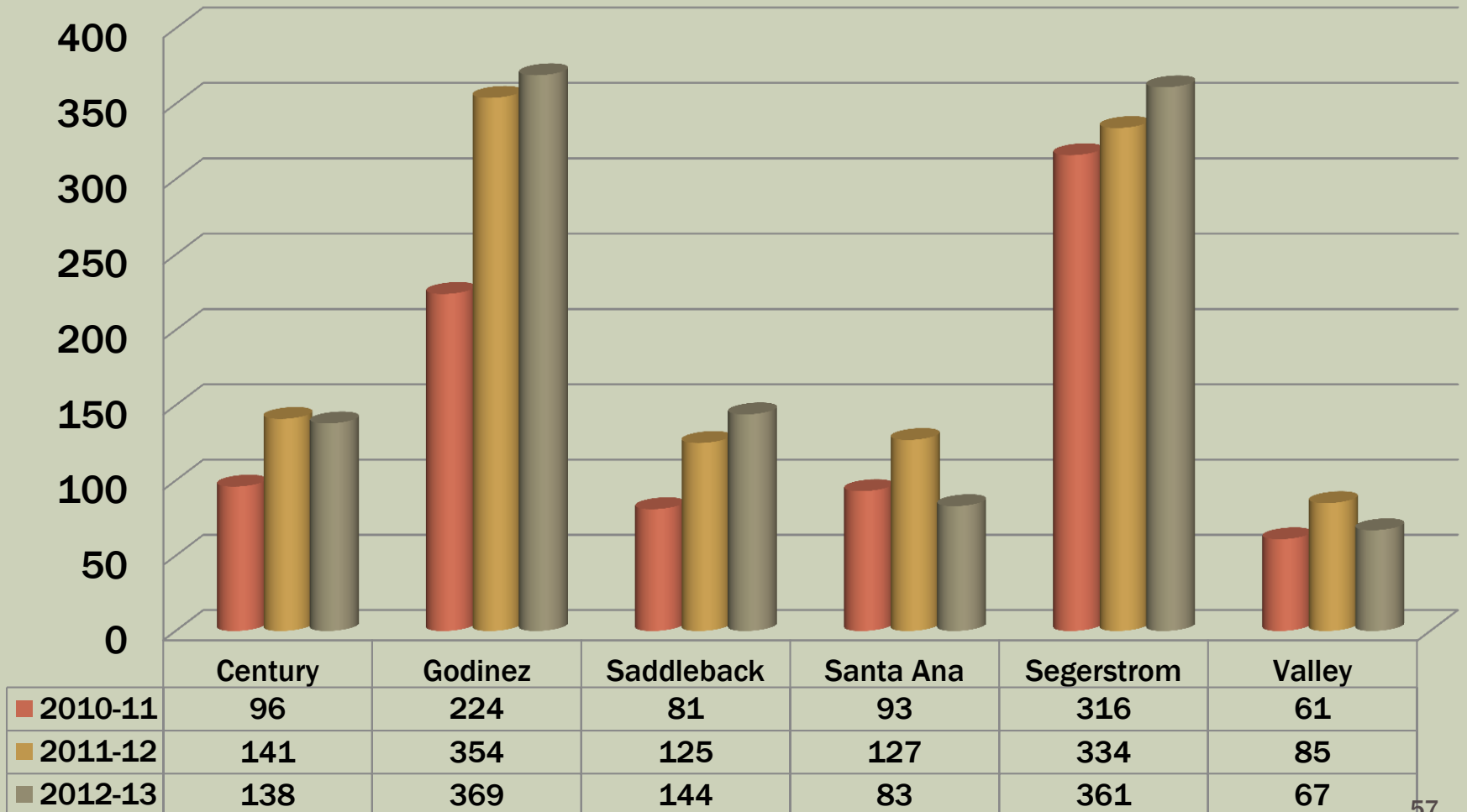
CAREER TECHNICAL EDUCATION (ENROLLMENT, PATHWAYS, COMPLETION RATES)

CAREER TECHNICAL EDUCATION 3-YEAR ENROLLMENT TREND
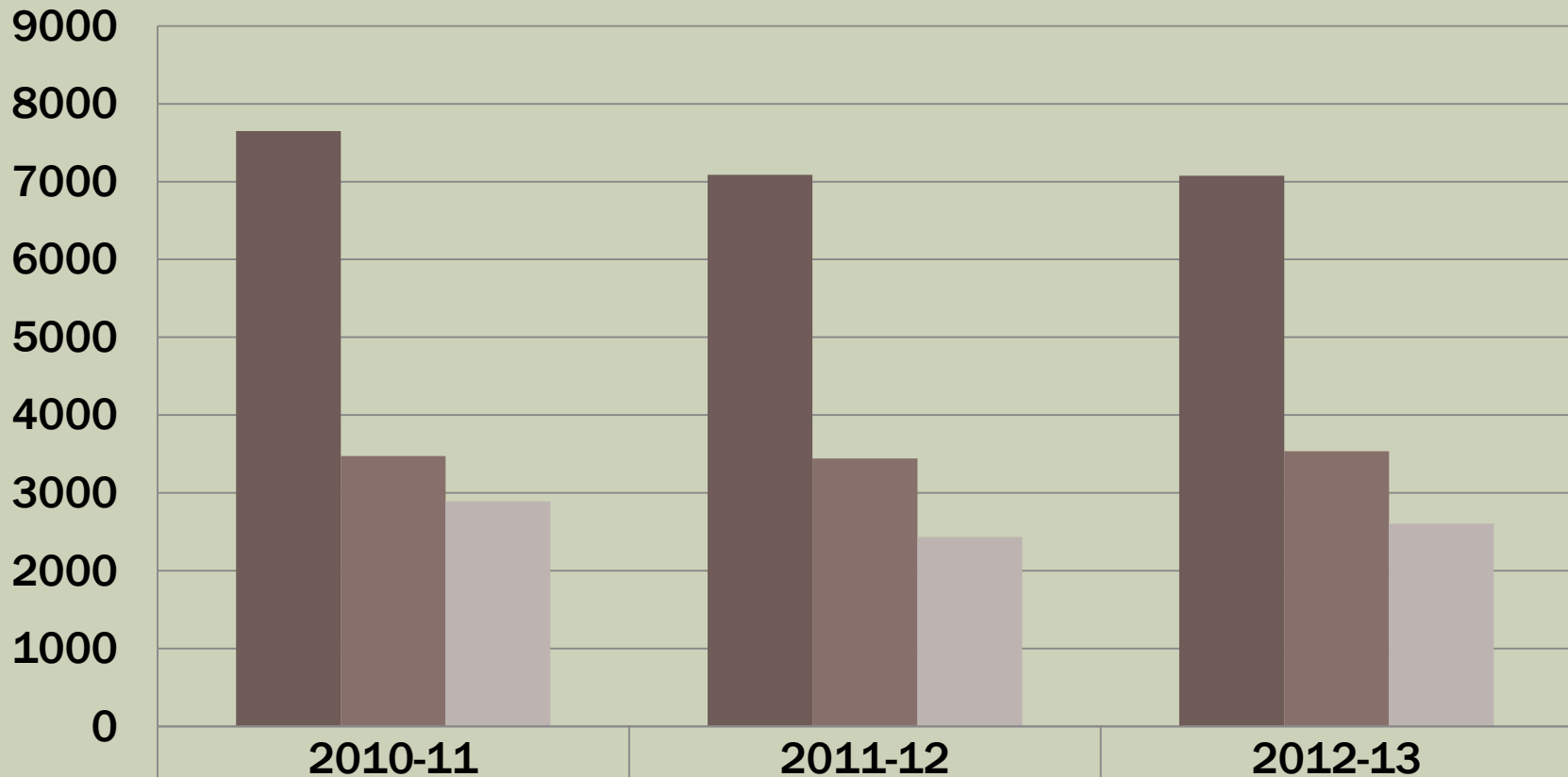
	2010-11	2011-12	2012-13
Participants	7651	7089	7075
Concentrators	3475	3441	3536
Capstone	2892	2434	2604

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CAREER TECHNICAL EDUCATION 2012-13

High School	Enrollment	12th Grade
Century	1285	170
Godinez	1108	374
Saddleback	1313	328
Santa Ana	1244	317
Segerstrom	505	290
Valley	1342	293
Cesar Chavez	211	22
Lorin Griset	67	5
TOTAL	7075	1799

CTE ENROLLMENT BY INDUSTRY SECTOR

2012-13 Data

Industry Sector	Number	Percent
Arts, Media and Entertainment	2399	34%
Business and Finance	605	9%
Education, Child Development, and Family Servs.	875	12%
Engineering / Mfg/Product Development	107	2%
Health Science and Medical Technology	657	9%
Hospitality, Tourism, and Recreation	470	7%
Information and Communication Technologies	997	14%
Marketing, Sales, and Services	63	1%
Public Services	541	8%
Transportation	361	5%
Total Participants	7075	

Legend:
- Arts, Media and Entertainment
- Business and Finance
- Education, Child Development, and Family Services
- Engineering / Manufacturing and Product Development
- Health Science and Medical Technology
- Hospitality, Tourism, and Recreation
- Information and Communication Technologies
- Marketing, Sales, and Services
- Public Services
- Transportation

CTE FOLLOW-UP DATA ON SENIORS

Career Technical Education 12th Grade Concentrators Follow-up 2012-13

Total Seniors in CTE = 1799	Exit Status		Related Career Pathway		Unrelated Career Pathway	
	Number *	Percent	Number	Percent	Number	Percent
Further Education	1552	86%	763	42%	789	44%
Employed PT/FT	467	26%	230	13%	237	13%
Military	71	4%				
Other/No response	203	11%				

Other 1%
Military 4%
No response 10%
Employed 26%
179
Further Education 86%
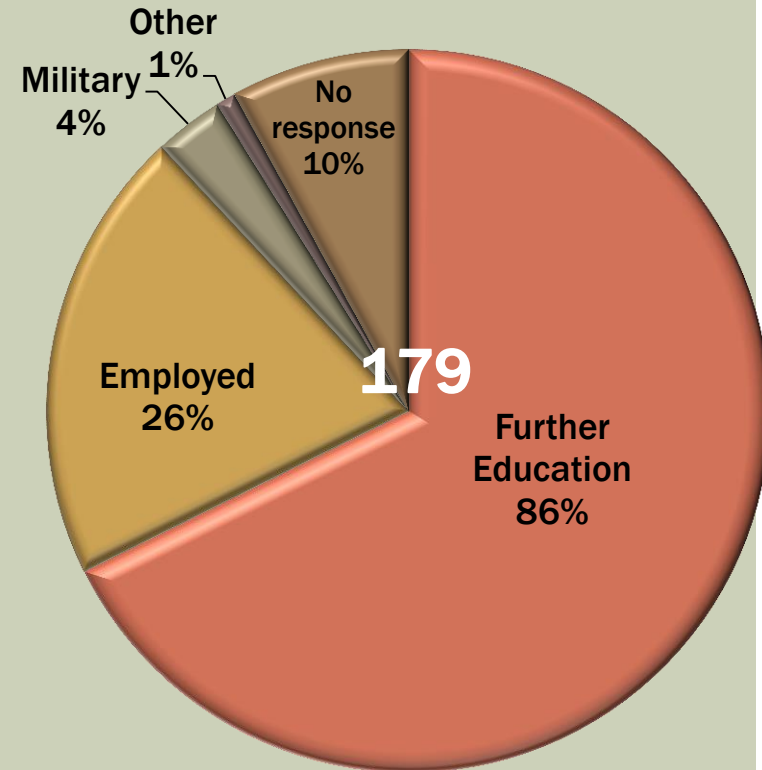
Percentages do not add up to 100% because students can choose up to two categories.

CTE DUAL-CREDIT COURSES
FOR COLLEGE CERTIFICATE PROGRAMS

CTE-ROP Course	College	College Course
Art of Animation I (UC)	Coastline	Animation I DGA C110
Art of Animation II	Coastline	DGA C11 Animation II
Art of Digital Photography (UC)	Coastline	DGA C131 Intro to Digital Photography &
		Image Editing w/Adobe
Art of Graphic Design (UC)	Coastline	DGA C120 Intro to InDesign
	GoldenWest	Design G101-Intro to Design
Automotive and Transportation Technology I	Fullerton	Auto 131 Automotive Fundamentals
	SAC	Auto Tech 006 Maintenance or 002 Essentials
Business Applications	Coastline	CIS C100 Introduction to Information Systems
Business Technology I	GoldenWest	Computer Business Applications G181
Business Technology II	GoldenWest	Computer Business Applications G183, Intermediate
Child Development (UC)	SAC	Human Development 107
	Coastline	PSYC C115 Child Growth & Development
Computer Aided Design (CAD)	SAC	Engineering 051
	Fullerton	DRAF 140 F AutoCAD for Industry
Computerized General Acct.	Coastline	ACCT C100 Introduction to Accounting
Criminal Justice/Criminal Procedures	SAC	Criminal Justice 101
Culinary Arts I - Prostart	OCC	CA A149 Pantry
		FSM A160 Sanitation & Safety
Fashion Design & Merchandising I	Fullerton	FASH 150 F Introduction to the Fashion Industry
Medical Core I and II	Coastline	BC C163 Health Information Technology
Product Design Studio I	GWC	Design G101-Intro to Design
Video Game Design I	Coastline	DGA C110 Animation 1
Video Production I	Fullerton	CRTV 157 Digital Production

EAP LANGUAGE ARTS AND MATH STATUS

3 YEAR EAP ELA STATUS

		Century			Godinez			Middle College			Saddleback			Santa Ana			Segerstrom			Valley			SAUSD	
	2011	2012	2013	2011	2012	2013	2011	2012	2013	2011	2012	2013	2011	2012	2013	2011	2012	2013	2011	2012	2013	2011	2012	2013
Ready	2%	8%	8%	19%	20%	28%	51%	37%	68%	5%	10%	5%	5%	9%	8%	18%	22%	23%	4%	7%	7%	10%	13%	14%
Conditional	•	10%	12%	•	16%	18%	•	40%	19%	•	11%	11%	•	11%	6%	•	21%	16%	•	11%	6%	•	13%	11%
Not Ready	98%	82%	81%	81%	64%	55%	49%	23%	13%	95%	78%	84%	95%	80%	86%	82%	57%	61%	96%	82%	87%	90%	74%	75%

3 YEAR TREND - EAP MATH

	Century			Godinez			Middle College			Saddleback			Santa Ana			Segerstrom			Valley			SAUSD		
	2011	2012	2013	2011	2012	2013	2011	2012	2013	2011	2012	2013	2011	2012	2013	2011	2012	2013	2011	2012	2013	2011	2012	2013
Ready	1%	2%	1%	6%	13%	13%	11%	8%	7%	6%	3%	3%	6%	5%	2%	9%	8%	4%	5%	6%	4%	6%	6%	5%
Conditional	15%	20%	30%	45%	41%	45%	69%	63%	79%	33%	38%	23%	35%	34%	28%	32%	41%	52%	25%	37%	33%	33%	35%	37%
Not Ready	84%	78%	69%	49%	47%	43%	20%	29%	14%	62%	59%	74%	59%	60%	70%	59%	52%	44%	70%	57%	63%	62%	58%	59%

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3 YEAR TREND - EAP ELA

School	Year	# Scores	Not Ready	Conditional	Ready
Century	2011	448	97.8%	N/A	2.2%
	2012	395	82.3%	9.6%	8.1%
	2013	393	80.7%	11.7%	7.6%
Godinez	2011	553	80.8%	N/A	19.2%
	2012	630	63.8%	16.2%	20.0%
	2013	615	54.5%	17.9%	27.6%
Middle College	2011	67	49.3%	N/A	50.7%
	2012	75	22.7%	40.0%	37.3%
	2013	75	13.3%	18.7%	68.0%
Saddleback	2011	401	95.3%	N/A	4.7%
	2012	367	78.2%	11.4%	10.4%
	2013	349	84.2%	10.9%	4.9%
Santa Ana	2011	614	94.8%	N/A	5.2%
	2012	620	80.2%	10.5%	9.4%
	2013	596	85.9%	6.0%	8.1%
Segerstrom	2011	521	82.1%	N/A	17.9%
	2012	516	57.2%	21.3%	21.5%
	2013	640	60.9%	16.4%	22.7%
Valley	2011	425	96.0%	N/A	4.0%
	2012	428	82.0%	10.7%	7.2%
	2013	376	87.2%	6.1%	6.6%
SAUSD	2011	3,226	90.4%	N/A	9.6%
	2012	3,325	74.1%	13.0%	12.8%
	2013	3,444	74.9%	10.9%	14.2%

3 YEAR TREND – EAP MATH

School	Year	# Scores	Not Ready	Conditional	Ready
Century	2011	343	83.7%	15.2%	1.2%
	2012	277	78.3%	19.9%	1.8%
	2013	264	68.9%	30.3%	0.8%
Godinez	2011	449	48.8%	45.0%	6.2%
	2012	423	46.8%	40.7%	12.5%
	2013	454	42.5%	44.7%	12.8%
Middle College	2011	55	20.0%	69.1%	10.9%
	2012	62	29.0%	62.9%	8.1%
	2013	57	14.0%	78.9%	7.0%
Saddleback	2011	11	61.8%	32.7%	5.5%
	2012	253	59.3%	37.5%	3.2%
	2013	250	74.4%	22.8%	2.8%
Santa Ana	2011	331	58.6%	35.3%	6.0%
	2012	393	60.3%	34.4%	5.3%
	2013	485	70.1%	28.0%	1.9%
Segerstrom	2011	289	58.8%	31.8%	9.3%
	2012	252	51.6%	40.5%	7.9%
	2013	403	44.2%	51.6%	4.2%
Valley	2011	239	69.9%	24.7%	5.4%
	2012	290	57.2%	37.2%	5.5%
	2013	285	63.2%	33.0%	3.9%
SAUSD	2011	1,913	61.6%	32.7%	5.7%
	2012	2,009	58.4%	35.2%	6.4%
	2013	2,259	58.7%	36.5%	4.8%

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GRADUATION RATES

GRADUATION RATES

Alt. Ed School data is not available on CDE, but results are included in SAUSD totals.

	Century 2011	Century 2012	Century 2013	Godinez 2011	Godinez 2012	Godinez 2013	Middle College 2011	Middle College 2012	Middle College 2013	Saddleback 2011	Saddleback 2012	Saddleback 2013	Santa Ana 2011	Santa Ana 2012	Santa Ana 2013	Segerstrom 2011	Segerstrom 2012	Segerstrom 2013	Valley 2011	Valley 2012	Valley 2013	SAUSD 2011	SAUSD 2012	SAUSD 2013
SpecEd Comp	0%	0.4%	0.5%	0%	0%	0%	0%	0%	0%	2.0%	3.0%	2.1%	0%	0%	0%	0%	0%	1.3%	3.1%	3.0%	2.6%	0.7%	0.8%	0.8%
Grad	86.1%	84.1%	87.3%	97.2%	98.5%	98.9%	100%	100%	100%	76.3%	82.9%	82.5%	78.0%	80.7%	84.9%	98.0%	99.2%	96.3%	69.1%	75.9%	77.6%	82.6%	85.2%	85.9%
Dropout	12.9%	13.3%	10.7%	2.5%	1.1%	0.5%	0%	0%	0%	19.4%	10.9%	11.0%	19.3%	15.7%	12.7%	1.6%	0.6%	1.7%	23.2%	16.4%	14.8%	13.4%	10.4%	9.6%
Still Enrolled	1.0%	2.2%	1.6%	0.4%	0.4%	0.6%	0%	0%	0%	2.3%	3.2%	4.2%	2.4%	3.5%	2.4%	0.4%	0.2%	0.7%	4.6%	4.7%	5.1%	3.3%	3.6%	3.6%

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POSTSECONDARY ENROLLMENT AND PERSISTENCY RATES (CSU FULLERTON AND ADELANTE)

POSTSECONDARY PERSISTENCE RATES – THREE YEAR TREND

	Century	Godinez	Middle College	Saddleback	Santa Ana	Segerstrom	Valley	Comm Day	Cesar Chavez	Lorin Griset	SAUSD
2009	78%	0%	83%	84%	80%	90%	83%	0%	64%	49%	82%
2010	75%	82%	88%	79%	80%	93%	80%	33%	55%	60%	82%
2011	74%	87%	90%	81%	84%	92%	79%	0%	55%	42%	82%
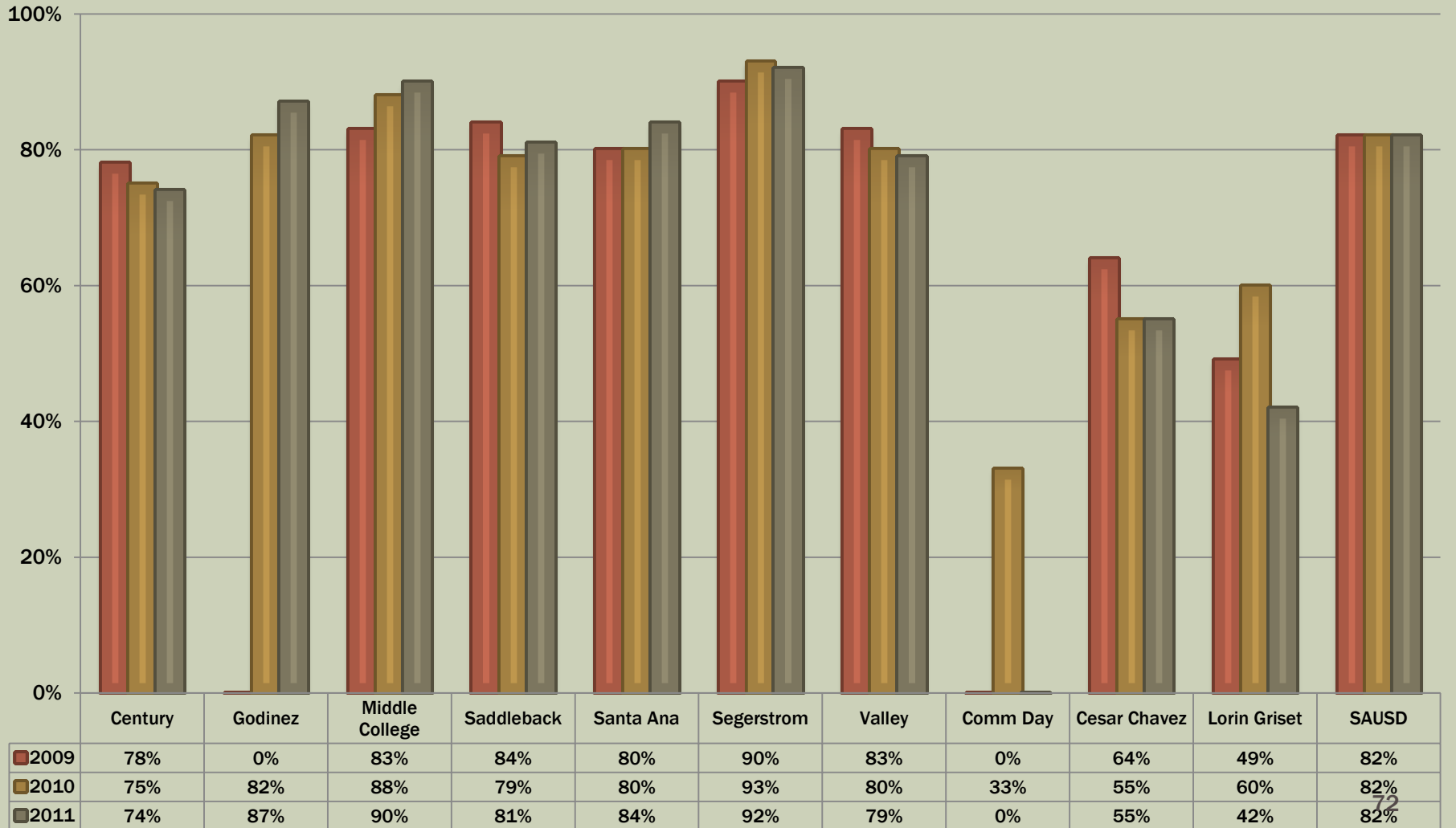
POSTSECONDARY ENROLLMENT RATES – THREE YEAR TREND

	Century	Godinez	Middle College	Saddleback	Santa Ana	Segerstrom	Valley	Comm Day	Cesar Chavez	Lorin Griset	SAUSD
2011	56%	65%	89%	49%	55%	81%	52%	0%	21%	25%	57%
2012	55%	77%	84%	54%	59%	79%	53%	33%	23%	32%	60%
2013	50%	75%	80%	55%	52%	80%	58%	0%	26%	22%	59%

2 YEARS TO POSTSECONDARY DEGREE COMPLETION - THREE YEAR TREND

	Century	Godinez	Middle College	Saddleback	Santa Ana	Segerstrom	Valley	Comm Day	Cesar Chavez	Lorin Griset	SAUSD
2009	1.0%	0.0%	26.4%	0.6%	1.5%	1.9%	1.1%	0.0%	0.0%	0.9%	1.8%
2010	3.6%	1.7%	10.7%	1.5%	3.0%	1.2%	1.2%	0.0%	4.7%	2.7%	2.5%
2011	3.3%	3.1%	10.0%	2.0%	2.4%	3.2%	0.8%	0.0%	2.7%	3.1%	2.7%
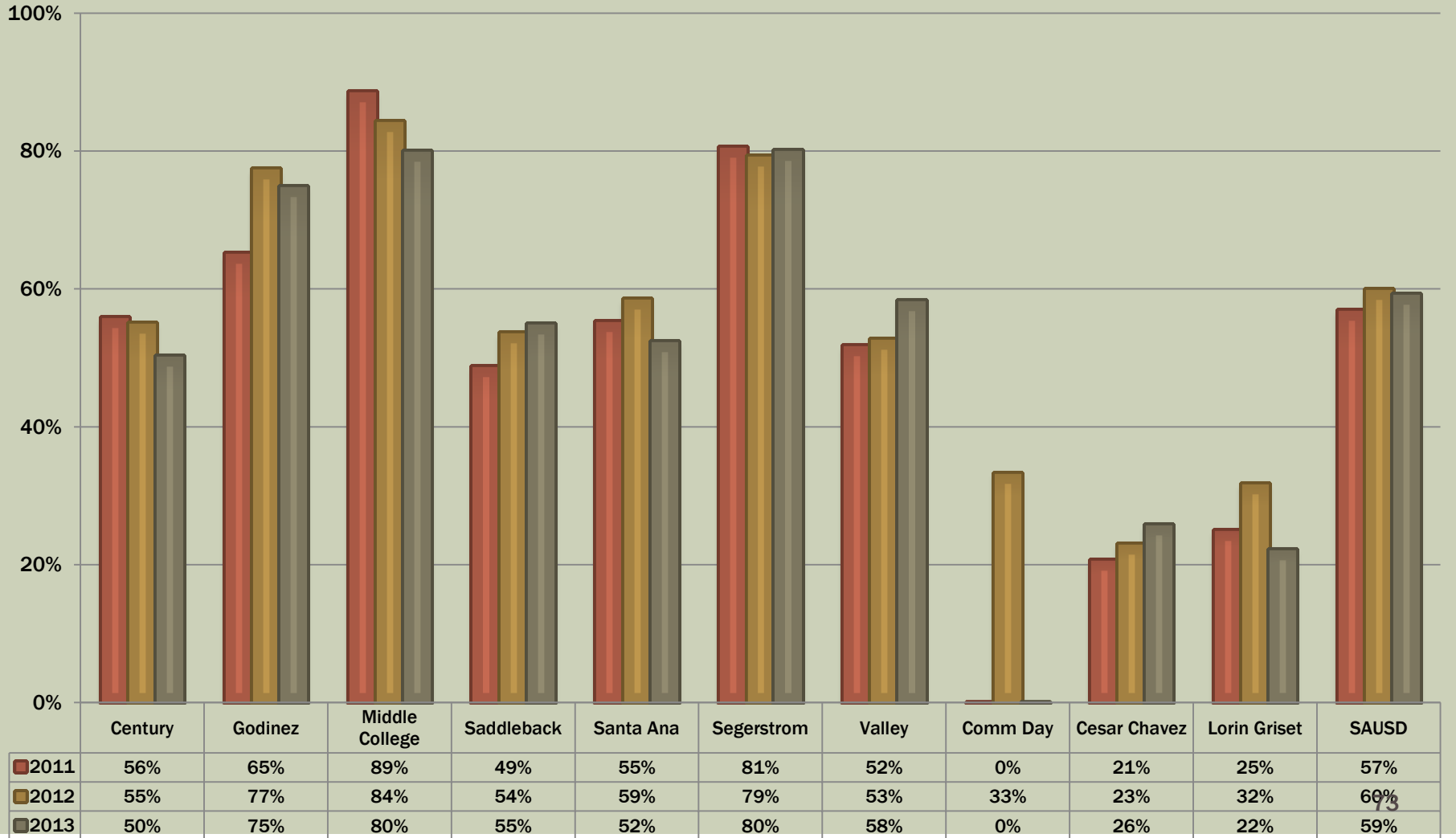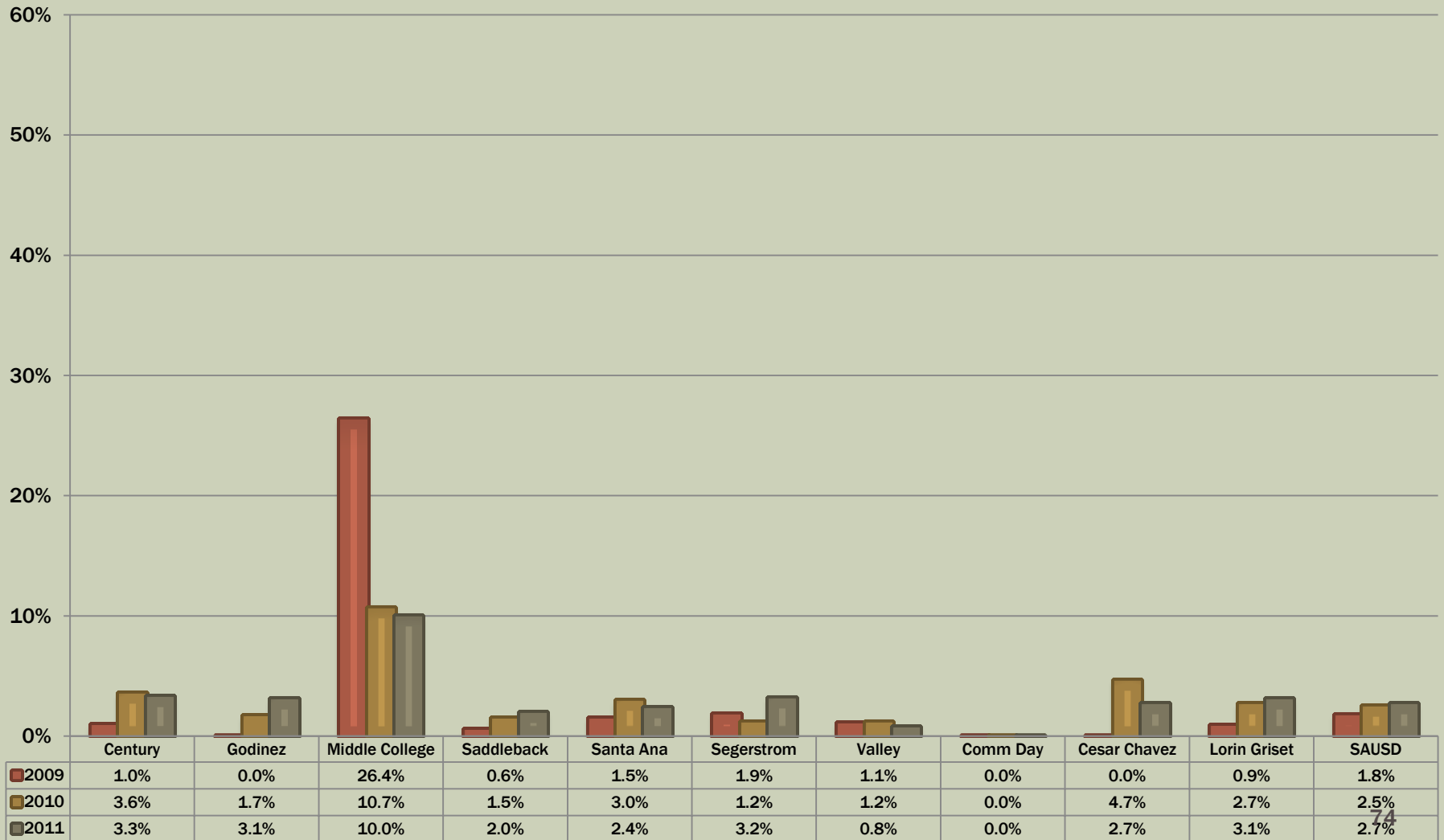
4 YEARS TO POSTSECONDARY DEGREE COMPLETION - THREE YEAR TREND

4 Yrs to Postsecondary Degree Completion
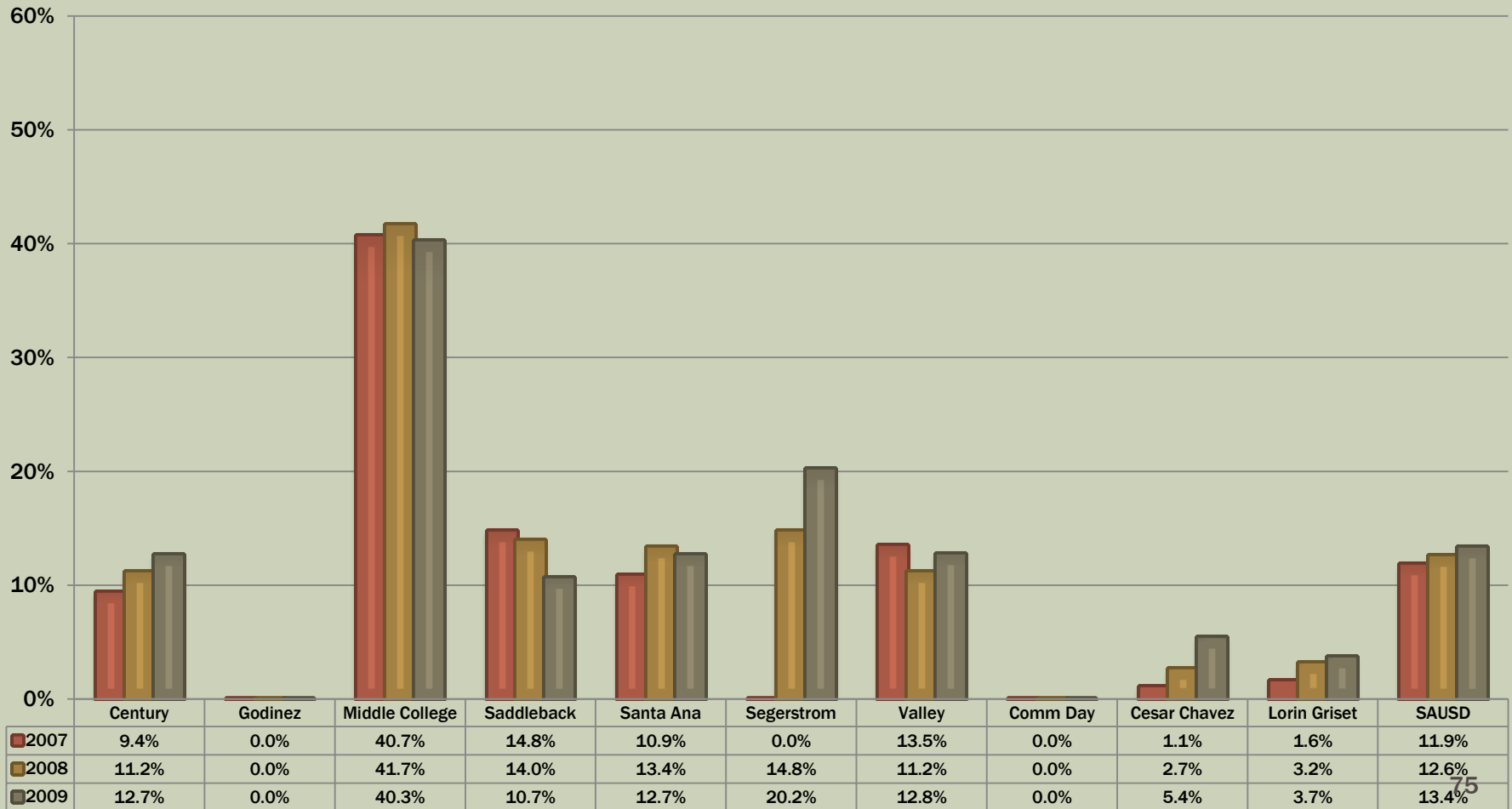
	Century	Godinez	Middle College	Saddleback	Santa Ana	Segerstrom	Valley	Comm Day	Cesar Chavez	Lorin Griset	SAUSD
2007	9.4%	0.0%	40.7%	14.8%	10.9%	0.0%	13.5%	0.0%	1.1%	1.6%	11.9%
2008	11.2%	0.0%	41.7%	14.0%	13.4%	14.8%	11.2%	0.0%	2.7%	3.2%	12.6%
2009	12.7%	0.0%	40.3%	10.7%	12.7%	20.2%	12.8%	0.0%	5.4%	3.7%	13.4%

6 Yrs to Postsecondary Degree Completion

	Century	Godinez	Middle College	Saddleback	Santa Ana	Segerstrom	Valley	Comm Day	Cesar Chavez	Lorin Griset	SAUSD
2005	12.6%	0.0%	28.3%	21.5%	14.2%	0.0%	14.9%	0.0%	2.6%	0.0%	15.9%
2006	13.2%	0.0%	31.3%	22.4%	17.3%	0.0%	12.8%	0.0%	0.8%	1.0%	15.6%
2007	19.9%	0.0%	52.5%	28.3%	23.4%	0.0%	25.7%	0.0%	2.2%	4.8%	23.2%
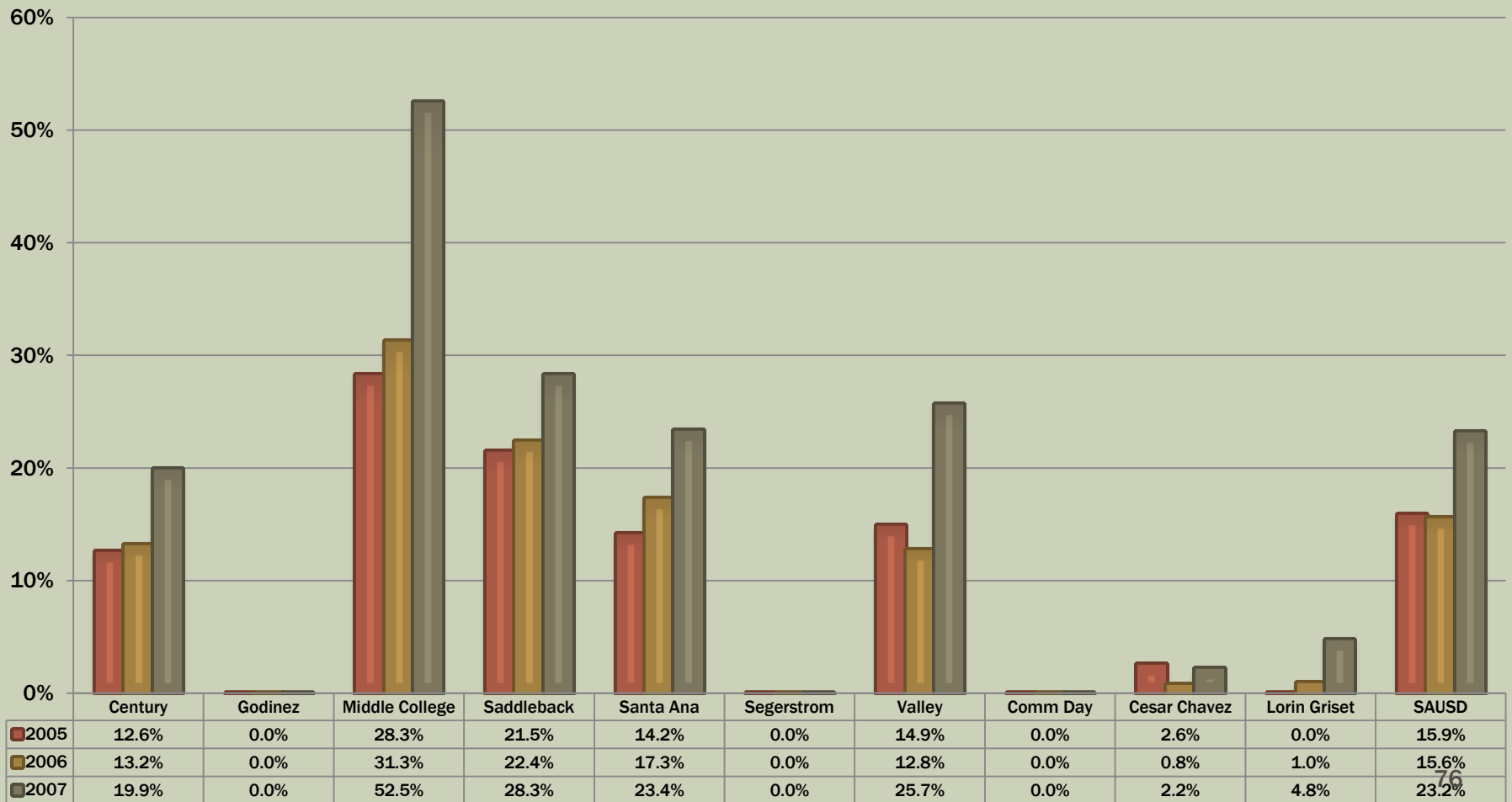
STUDENTS PERSISTENCE DATA SAUSD TO SAC TO CSUF

Fall Cohort	CSUF Admitted	CSUF Enrolled	1 yr Return Counts	Persistence		
				One year	Two Year	Two Year
				Return %	Return Rate	Return %
2008	34	23	14	61%	8	35%
2009	111	77	67	87%	61	79%
2010	190	113	94	83%	85	75%
2011	164	98	77	79%	77	79%
2012	187	123	102	83%	N/A	
2013	239	158	N/A	N/A	N/A	

CSUF GRAD RATES FOR SAUSD STUDENTS

Fall Cohort	CSUF Enrolled	Degree Earned in 4 yrs or less	Degree Earned in 5 yrs or less	Degree Earned in 6 yrs or less	Degree Earned in 7 yrs or less	Degree Earned in 8 yrs or less
2003	99	5	24%	35%	44%	46%
2004	90	16	33%	50%	58%	59%
2005	90	9	34%	46%	49%	56%
2006	110	6	25%	35%	41%	
2007	106	9	28%	41%		
2008	122	10	29%	N/A		
2009	119	7	N/A	N/A		

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ADELANTE COHORT DATA

Fall Cohort	Completed Registration in spring	Participating in Adelante Orientation	Pledge	Full Time/ Part Time Status	No.	Persistence				
						To 2nd semester	To 3rd semester	To 4th semester	To 5th semester	To 6th semester
2011	1,094	319 -29.10%	YES	FT	134	100%	94%	95%	77%	
				PT	185	94%	82%	78%	58%	
			NO	FT	146	96%	79%	72%	59%	
				PT	310	70%	54%	52%	36%	
2012	1,437	508 -35.30%	YES	FT	252	98%	90%			
				PT	256	89%	72%			
			NO	FT	81	91%	78%			
				PT	326	70%	44%			
2013	1,792	561 -31.30%	YES	FT						
				PT						
			NO	FT						79
				PT						

EXPULSIONS, SUSPENSIONS, LOST INSTRUCTIONAL DAYS

CLIMATE IMPACT OF POSITIVE DISCIPLINE

Incidents of Student Suspensions and Expulsions

Suspensions	2011-2012	2012-2013	DECREASE from last year
Elementary Suspensions	854	551	-36%
Intermediate Suspensions	2386	1879	-21%
High School Suspensions	4362	2040	-53%
Total Suspensions	7602	4470	-41%
Suspensions	2011-2012	2012-2013	DECREASE from last year
Elementary Expulsions	0	0	
Intermediate Expulsions	60	41	-32%
High School Expulsions	67	45	-33%
Total Expulsions	127	86	-32%

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Suspensions as of March 31, 2014

	Impact: More Instruction For Students Snapshot YTD March 2013 to YTD March 2014				
School Level	**School Year**	**# of Students**	**# of Suspensions**	**Total days of suspension**	**% Reduction**
Elementary	2012-2013	320	379	576	15%
	2013-2014	208	251	491	
Intermediate	2012-2013	760	1218	2447	11%
	2013-2014	711	1157	2191	
High School	2012-2013	995	1557	3492	36%
	2013-2014	715	1031	2236	
Difference		441 less students suspended	715 less suspensions	1597 instructional days gained	
1597 additional days of instruction gained (9 years of instruction gained)					

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AFTER SCHOOL PROGRAM ENROLLMENT

AFTER SCHOOL PROGRAM ENROLLMENT 2013-2014

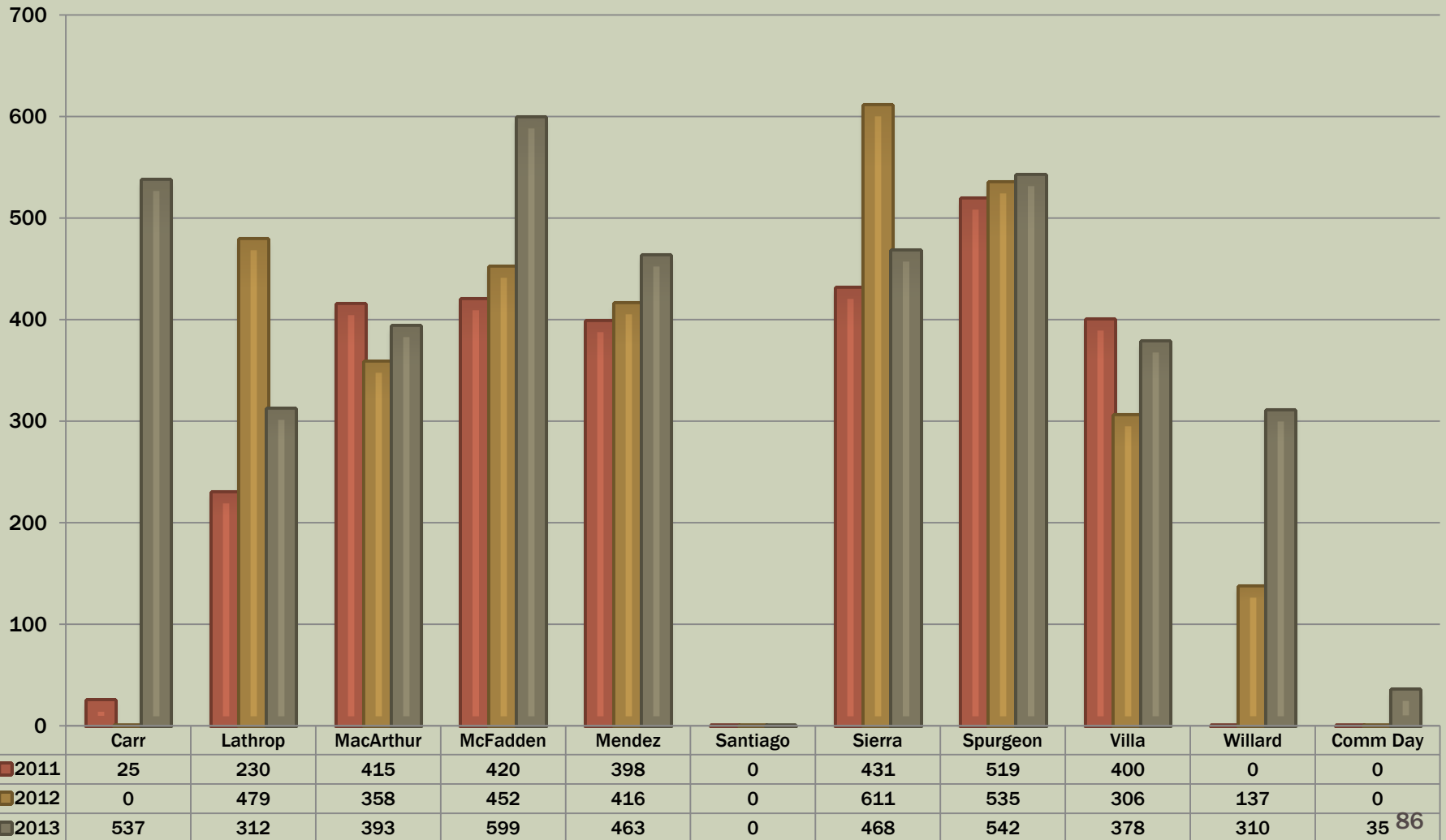| School	Grade 6	Grade 7	Grade 8	Total
Carr	265	193	214	672
Lathrop	138	185	197	520
MacArthur	237	165	194	596
McFadden	143	150	186	479
Mendez	118	118	175	411
Santiago	30	21	15	66
Sierra	112	109	121	342
Spurgeon	101	131	158	390
Villa	201	180	247	628
Willard	131	124	147	402
SAUSD	1,476	1,376	1,654	4,506

Note: At the Intermediate School level, all students participate in the following activities: Homework Help, Academic Enrichment and Physical Fitness.

2013–14 Think Together Enrollment by Grade and High School

School	Grade 9	Grade 10	Grade 11	Grade 12	Total
Century High	271	292	311	294	1,168
Valley High	329	395	446	320	1,490

VISUAL AND PERFORMING ARTS (INTERMEDIATE SCHOOL ENROLLMENT)

VAPA ENROLLMENT BY SCHOOL INTERMEDIATE SCHOOLS

	Carr	Lathrop	MacArthur	McFadden	Mendez	Santiago	Sierra	Spurgeon	Villa	Willard	Comm Day
2011	25	230	415	420	398	0	431	519	400	0	0
2012	0	479	358	452	416	0	611	535	306	137	0
2013	537	312	393	599	463	0	468	542	378	310	35

VAPA ENROLLMENT BY SCHOOL & BY GRADE INTERMEDIATE SCHOOLS

	Carr	Lathrop	MacArthur	McFadden	Mendez	Santiago	Sierra	Spurgeon	Villa	Willard	Comm Day
6th	0	117	172	152	152	0	154	257	112	60	0
7th	274	93	111	261	168	0	161	163	140	138	15
8th	263	102	110	186	143	0	153	122	126	112	20